New Horizons Computer Learning Center of Tucson

I have received a copy of the New Horizons Computer Learning Center of Tucson catalog which contains the rules, regulations, course completion requirements and costs for the specific course in which I am interested.

eCourseware

New Horizons Computer Learning Center of Tucson is committed to doing our part to conserve the environment and provide our students with the most technologically advanced “Best Practices” in IT training.

With this in mind, our students will have the benefit of utilizing electronic courseware.

With eCourseware, you’ll be able to:

• Access course material on-the-go from your home or office
• Courseware is stored on a flash or thumb drive, so there is no need to tote around heavy books
• Ability to annotate or take notes directly in the eCourseware for future reference
• Download course content to hand-held and other personal electronic devices
• Interactive multimedia functions let you search through text to quickly find topics and answers

Print Name (Eligible Person): ____________________________________________________________

Signature: ____________________________________________________________________________

Education Advisor ________________________________________________________________

Date: _______________________________________________________________________________
New Horizons Computer Learning Center of Tucson Catalog

2017 – 2018

New Horizons – Tucson

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New Horizons has grown to become the largest training organization in the world for computer software and hardware instruction. Courses offered include PC software applications, networking, operating systems, graphics, internetworking, hardware and client/server programming along with Project Management and Six Sigma.

New Horizons provides a first rate, quality education, to students entering the Information Systems field for the first time, as well as supplementing the existing knowledge of experienced users. Our goal is to provide the student with a foundation of working knowledge that will allow them to be a success in the workplace. New Horizons is a private institution and is approved to operate by the Arizona State Board for Private Postsecondary Education. New Horizons programs are approved by the Arizona State Board for Private Postsecondary Education and Arizona Department of Veteran Services State Approving Agency. New Horizons Computer Learning Center of Tucson individual classes are registered with the Arizona State Board for Private Postsecondary Education.

**MISSION STATEMENT**

Due to the ever-increasing need for well-trained and skilled computer professionals, New Horizons develops and effectively delivers well-structured courses where the focus is on increasing the students growth opportunities by making them more employable and increasing opportunities for career advancement. New Horizons maintains awareness of the Information Technology (IT) market demands, through its link to the corporate employers we serve. Students are equipped with cutting-edge, specialized and marketable skills. New Horizons is committed to maintaining its position as a worldwide industry leader in providing quality, cost-effective training.

New Horizons provides a cost-effective, compelling education solution for those wanting a career change or enhancement in the Healthcare Information Management, Project Management, or Information Technology (IT) industries. If you have a strong desire to make a career change, or if you are looking to upgrade your career prospects by pursuing a certification in IT, New Horizons can help.

**WHY NEW HORIZONS?**

If you are looking to upgrade your skills or begin a career in the Information Technology fields, New Horizons can give you the training which businesses are looking to hire. We have been training employees of thousands of these same businesses for the last 33 years; working with the premier training provider to the IT industry just makes sense. New Horizons offers a complete, simplified learning solution that focuses on knowledge transfer, retention and skills development.

- New Horizons training programs are based on our corporate clients’ hiring needs. With our clients’ input, we tailor our training programs to the needs of the industry, giving our students a distinct advantage.
- You will be trained and prepared for the industry certifications required by employers, setting you apart from the competition.
- Our programs are short and intensive so you can get the critical skills and prepare for the certifications you need to enter the job market.
- New Horizons is the world’s largest independent training company, offering more courses at more times and in more locations to individuals and businesses than any company in the industry.
- We are the complete solution:
  - We start with the instructor-led training delivered by vendor-approved instructors.
  - We give you our Virtual Labs to practice what you have learned.
  - We provide you with test preparation tools to assist you in preparing for your exams.
  - We assist you in entering the workforce. Our extensive corporate relationships allow us to design our programs around industry demand. These relationships also open the door for our graduates.
STUDENT SERVICES

At New Horizons, we understand no two people learn the same way. To help you meet your training goals, we provide a comprehensive learning experience to effectively maximize your potential. A Guidance Counselor will assist you assuring your studies are on track and you are preparing properly for your exams.

At completion of your training New Horizons offers placement assistance. Our Placement Specialist works with businesses we train to find job opportunities for our students. It is the student’s responsibility to work in conjunction with our Placement Specialist to find employment. Our placement assistance services include a Job Portal which is only available to our students who have completed their program. The jobs listed on the Portal are with companies who train with our parent company, New Horizons Computer Training Centers, and that have requested to advertise jobs on the Portal. We also conduct job fairs for our completed students with companies who have job openings. Our job fairs are conducted on a supply and demand basis.

Traditional Instructor Led Training
Our classroom training gives you hands-on training from professional, certified Instructors, who are constantly re-tested and evaluated by every student to keep our quality of instruction at the highest level. Our student to computer ratio is one-to-one.

Authorized Prometric Testing Center
These centers are available for our students’ convenience. Additionally, Prometric tests may be taken at hundreds of other locations locally. New Horizons CLC is a Thomson/Prometric Authorized Testing Center which enables students to take Certification tests for Microsoft®, Novell® CISCO®, CIW® and Comptia®. The purchase of test vouchers and registration for exams must be made through the Prometric® website or via telephone at (800) 733-3926.

Class Repeat Privilege
Students may retake courses listed on the public schedule free of charge, on a standby basis. Students who are retaking classes must use original courseware or purchase new courseware if they desire.

Hands-On Instructor-Led Training
Our classroom training gives you hands-on training from professional, certified Instructors, who are constantly re-tested and evaluated by every student to keep our quality of instruction at the highest level. Our student to computer ratio is one-to-one.

"Online Anytime" is not approvable for Title 38 VA benefits. VA benefits can only be used for programs in which formal instruction is given live, in real time, over the internet, with the student in class and on campus.
Our Staff

Cindy Sutherland – Vice President of Career Development
For eleven years, I’ve been working with industry leaders in the field of information technology to develop learning solutions for individuals in Southern California and Southern Arizona. The goal is to help students improve their marketability by making the most out of themselves. Being part of the largest independent IT training company in the world, has given me the ability to deliver effective, accessible and personalized solutions to our customers.

Choosing proper training or certification paths is often difficult, our clients appreciate that we make that process simple. Our goal is to help align the appropriate learning solutions to each student’s needs, including software, hardware or business skills training. We specialize in helping students realize training opportunities that they would have otherwise overlooked.

I’m happy to be a part of an authorized learning solutions provider like New Horizons. Our team prides itself on going above and beyond and can tailor learning and technology solutions to help you achieve long-term growth and attain a competitive advantage.

Education Consultant
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Jeremy Janov
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jjanov@nhlearninggroup.com

Student Services
StudentRequest@nhlearninggroup.com

Directors

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin M. Landry</td>
<td>Owner and CEO</td>
</tr>
<tr>
<td>Cindy Sutherland</td>
<td>Vice President of Career Development</td>
</tr>
<tr>
<td>Ryan M Landry</td>
<td>Vice President and General Manager</td>
</tr>
<tr>
<td>Vic Emurian</td>
<td>Chief Operating Office</td>
</tr>
<tr>
<td>Anna Nursalim</td>
<td>Chief Financial Officer Accounting</td>
</tr>
<tr>
<td>Laura Noid</td>
<td>Vice President of Human Resources</td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTIONS

CompTIA Network+

General Course Description

CompTIA Network+ validates the knowledge and skills of networking professionals. It is an international, vendor-neutral certification that recognizes a technician’s ability to describe the features and functions of networking components and to install, configure and troubleshoot basic networking hardware, protocols and services.

Audience

The demand for skilled network support professionals continues to grow, and CompTIA Network+ is a valuable credential to help start or enhance a networking career. In fact, many IT certifications integrate CompTIA Network+ into their curriculums.

Prerequisites

CompTIA along with New Horizons recommend CompTIA A+ training. Students are required to show proof of a High School Diploma or High School Equivalency prior to enrollment.

Acquired Skills

After completing the Network+ course, students will have the skills required to • manage, maintain, troubleshoot, install, operate, and configure basic network infrastructure. • They will be familiar with current networking technologies, design principles including adherence to wiring standard, and use of testing tools. • They will also be prepared to utilize network-specific security practices, disaster recovery procedures, and data storage technology.

Job Titles (Job Titles related to IT Training stretch horizontally, can vastly vary and the list below is a sampling but not limited to)

PC / Network Support       Systems Support       PC Field Technician

Program Information

<table>
<thead>
<tr>
<th>Hours</th>
<th>Price</th>
<th>Exam Cost</th>
<th>Total Program Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>$2,400.00</td>
<td>$68.00</td>
<td>$2,468.00</td>
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</table>

Course: CompTIA Network+ Training

CompTIA Network+ Textbooks Cost

Exams Cost

Total Program Cost
CompTIA Network+ Certification

This course will help the student prepare for the N10-006 exam and certification. Students will learn to identify basic network theory concepts and major network communications methods. Describe bounded network media. Identify unbounded network media. Identify the major types of network implementations. Identify TCP/IP addressing and data delivery methods. Implement routing technologies. Identify the major services deployed on TCP/IP networks. Identify the infrastructure of a WAN implementation. Identify the components used in cloud computing and virtualization. Describe basic concepts related to network security. Prevent security breaches. Respond to security incidents. Identify the components of a remote network implementation. Identify the tools, methods, and techniques used in managing a network. Describe troubleshooting of issues on a network.
CompTIA IT Professional Program

General Course Description

CompTIA A+ is a program curriculum sponsored by CompTIA that increases the knowledge and technical competency of entry-level computer service technicians. A+ covers two main areas of competency: The Essentials class is followed by: IT Technician, Remote Support Technician, and Depot Technician. A+ is a non-vendor, non-product specific program.

CompTIA Network+ validates the knowledge and skills of networking professionals. It is an international, vendor-neutral certification that recognizes a technician’s ability to describe the features and functions of networking components and to install, configure and troubleshoot basic networking hardware, protocols and services.

CompTIA Security+ validates the knowledge and skills of a professional in the field of security, one of the fastest-growing fields in IT. Security+ proves competency in system security, network infrastructure, access control and organizational security.

The CompTIA Advanced Security Practitioner is an international, vendor-neutral exam that proves competency in enterprise security; risk management; research and analysis; and integration of computing, communications, and business disciplines.

Prerequisites

High school diploma or High School Equivalency is required and Individuals should have basic knowledge of computers and operating systems.

Acquired Skills

Students will be able to • identify different types of computers and hardware components • manipulate and control Windows desktop, files, and disks, and change system settings. In addition, students will gain an understanding of • how software applications work and how to install and configure them. For every devise and process students will • have a conceptual and hands on troubleshooting experience, • understanding of networking and networking cabling, hubs, switches, routers, bridges, servers, workstations, IP sub-netting, WAN/LAN typology, and firewalls.

Job Titles (Job Titles related to IT Training stretch horizontally, can vastly vary and the list below is a sampling but not limited to)

Computer Repair Technician PC / Network Support Systems Support PC Field Technician

Program Information

<table>
<thead>
<tr>
<th>Hours: 112</th>
<th>Approximately 3 weeks of instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASP</td>
<td>35</td>
</tr>
<tr>
<td>Course: CompTIA Network+</td>
<td>35</td>
</tr>
<tr>
<td>Course: CompTIA Security+</td>
<td>35</td>
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<tr>
<td>Business Skills Course</td>
<td>7</td>
</tr>
<tr>
<td>Price</td>
<td>$10433.00</td>
</tr>
</tbody>
</table>

CompTIA A+, Network+, Security+ Textbooks Cost

Exams Vouchers not included

Total Program Cost $10,728.00
CompTIA IT Professional Program

CompTIA Advanced Security Practitioner (CASP)
In this course, you will analyze and apply advanced security concepts, principles, and implementations that contribute to enterprise-level security. You will: Manage risk in the enterprise. Integrate computing, communications, and business disciplines in the enterprise. Use research and analysis to secure the enterprise. Integrate advanced authentication and authorization techniques. Implement cryptographic techniques. Implement security controls for hosts. Implement security controls for storage. Analyze network security concepts, components, and architectures, and implement controls. Implement security controls for applications. Integrate hosts, storage, networks, and applications in a secure enterprise architecture. Conduct vulnerability assessments. Conduct incident and emergency responses.

CompTIA Network+ Certification
This course will help the student prepare for the N10-006 exam and certification. Students will learn to identify basic network theory concepts and major network communications methods. Describe bounded network media. Identify unbounded network media. Identify the major types of network implementations. Identify TCP/IP addressing and data delivery methods. Implement routing technologies. Identify the major services deployed on TCP/IP networks. Identify the infrastructure of a WAN implementation. Identify the components used in cloud computing and virtualization. Describe basic concepts related to network security. Prevent security breaches. Respond to security incidents. Identify the components of a remote network implementation. Identify the tools, methods, and techniques used in managing a network. Describe troubleshooting of issues on a network.

CompTIA Security+ Certification
In this course, students will implement, monitor, and troubleshoot infrastructure, application, information, and operational security. Students will prepare for the CompTIA Security+ certification examination (SY0-401). Upon successful completion of this course, students will be able to: - Identify the fundamental concepts of computer security. - Identify security threats and vulnerabilities. - Manage data, application, and host security. - Implement network security. - Identify and implement access control and account management security measures. - Manage certificates. - Identify and implement compliance and operational security measures. - Manage risk. - Troubleshoot and manage security incidents. - Plan for business continuity and disaster recovery.

Business Skills
Customer Service. This workshop will look at all types of customers & how we can serve them better. Students will be provided a strong skillset including in-person & over the phone techniques, dealing with difficult customers, and generating return business.
Security Certified Network Professional Program

General Course Description

This high level security program is a combination of CompTIA Security +, Certified Ethical Hacker (CEH), Computer Hacking Forensics Investigator (CHFI) and Certified Information Systems Security Professional (CISSP). These courses provide a very in-depth, comprehensive approach designed for security professionals. This program will take you from basic computer infrastructure security to learning how to prevent security threats from hackers in addition to learning the “Common Body of Knowledge” which contains a common framework of security terms and principals used by security professionals worldwide.

Prerequisites

The program is designed for experienced technology professionals who have knowledge of Networks and Server Environments. Students should have some experience with Information Security concepts and practices. To earn the CISSP® certification, 4 years of full-time experience in information security or 3 years plus a B.S. degree is required. Students are required to show proof of a High School Diploma or High School Equivalency prior to enrollment.

Acquired Skills

Upon successful completion of this program, students will be able to • identify fundamental concepts of computer security • harden internal systems and services • enforce organizational security policies • monitor the security infrastructure and • scan, test, hack and secure their own systems as well as • master the ten security domains as described by the (ISC)².

Job Titles (Job Titles related to IT Training stretch horizontally, can vastly vary and the list below is a sampling but not limited to)

- PC / Network Administrator
- Security Analyst
- Certified Hacker

Program Information

<table>
<thead>
<tr>
<th>Hours: 140</th>
<th>Four weeks of training</th>
</tr>
</thead>
<tbody>
<tr>
<td>CompTIA Security +</td>
<td>35</td>
</tr>
<tr>
<td>Certified Ethical Hacker (CEH)</td>
<td>35</td>
</tr>
<tr>
<td>Computer Hacking Forensics Investigator (CHFI)</td>
<td>35</td>
</tr>
<tr>
<td>Certified Information Systems Security Professional (CISSP) or CompTIA Advanced Security Practitioner (CASP)</td>
<td>35</td>
</tr>
<tr>
<td>Price</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>CompTIA CEH, CHFI and CISSP Textbooks cost</td>
<td>$728.00</td>
</tr>
<tr>
<td>Exams</td>
<td>Not Included</td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$10,728.00</td>
</tr>
</tbody>
</table>
CompTIA Security+ Certification
In this course, students will implement, monitor, and troubleshoot infrastructure, application, information, and operational security. Students will prepare for the CompTIA Security+ certification examination (SY0-401). Upon successful completion of this course, students will be able to: - Identify the fundamental concepts of computer security. - Identify security threats and vulnerabilities. - Manage data, application, and host security. - Implement network security. - Identify and implement access control and account management security measures. - Manage certificates. - Identify and implement compliance and operational security measures. - Manage risk. - Troubleshoot and manage security incidents. - Plan for business continuity and disaster recovery.

EC-Council Certified Ethical Hacker (CEH) v9.0
A Certified Ethical Hacker is a skilled professional who understands and knows how to look for weaknesses and vulnerabilities in target systems and uses the same knowledge and tools as a malicious hacker, but in a lawful and legitimate manner to assess the security posture of a target system(s). The CEH credential certifies individuals in the specific network security discipline of Ethical Hacking from a vendor-neutral perspective.

EC-Council Computer Hacking Forensics Investigator (CHFI) v9.0
EC-Council’s CHFI certifies individuals in the specific security discipline of computer forensics from a vendor-neutral perspective. The CHFI certification will fortify the application knowledge of law enforcement personnel, system administrators, security officers, defense and military personnel, legal professionals, bankers, security professionals, and anyone who is concerned about the integrity of the network infrastructure.

CISSP: Certified Information Systems Security Professional
The vendor-neutral CISSP certification is the ideal credential for those with proven deep technical and managerial competence, skills, experience, and credibility to design, engineer, implement, and manage their overall information security program to protect organizations from growing sophisticated attacks. Backed by (ISC)², the globally recognized, nonprofit organization dedicated to advancing the information security field, the CISSP was the first credential in the field of information security to meet the stringent requirements of ISO/IEC Standard 17024. Not only is the CISSP an objective measure of excellence, but also a globally recognized standard of achievement.

CompTIA Advanced Security Practitioner (CASP)
In this course, you will analyze and apply advanced security concepts, principles, and implementations that contribute to enterprise-level security. You will: Manage risk in the enterprise. Integrate computing, communications, and business disciplines in the enterprise. Use research and analysis to secure the enterprise. Integrate advanced authentication and authorization techniques. Implement cryptographic techniques. Implement security controls for hosts. Implement security controls for storage. Analyze network security concepts, components, and architectures, and implement controls. Implement security controls for applications. Integrate hosts, storage, networks, and applications in a secure enterprise architecture. Conduct vulnerability assessments. Conduct incident and emergency responses.
CCNA Cisco Certified Network Associate

General Course Description

The Cisco CCNA network associate certification validates the ability to install, configure, operate, and troubleshoot medium-size routed and switched networks, including implementation and verification of connections to remote sites in a WAN. This new curriculum includes basic mitigation of security threats, introduction to wireless networking concepts and terminology, and performance-based skills.

Audience

This course is appropriate for Network Administrators, Network Engineers, Systems Administrators, IT Professionals, IS Administrators, Network Technicians, and Technical Support Specialists.

Prerequisites

Student needs to complete the CompTIA - Network+ course or comparable experience showing an understanding of networking concepts and networking fundamentals. Students are required to show proof of a High School Diploma or High School Equivalency prior to enrollment.

Acquired Skills

Students will learn • networks function • network components and their functions • TCP/IP networking, addressing and routing • remote access services • LAN/WAN, VPN, Cisco IOS (software language).

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

Network Administrator Support Engineer Network Technician LAN/WAN Administrator

Program Information

| Hours:112 |  
|---------------------------------|---|
| Interconnect Cisco Network Devices-ICND Part 1 | 40 |
| Interconnect Cisco Network Devices-ICND Part 2 | 40 |
| Microsoft Outlook Levels One and Two | 16 |
| Advanced Business Skills Courses | 16 |
| Price | $4393.00 |
| Textbooks Cost | $602.00 |
| Exam | Not included |
| Total | $4995.00 |
CCNA Cisco Certified Network Associate Cisco

**Interconnecting Cisco® Networking Devices Part 1 v3.0 (ICND1)**
Students will learn how to install, operate, and troubleshoot a small enterprise branch network, they will be able to verify a basic IPv4 and IPv6 network, configuring a LAN switch, configuring an IP router, connecting to a WAN, and identifying basic security threats.

**Interconnecting Cisco® Networking Devices Part 2 v3.0 (ICND2)**
Students will learn to install, configure, operate, and troubleshoot a small enterprise network, focusing on redundant topologies, configuring EIGRP and multi-area OSPF, understanding Wide Area Network technologies, device management and Cisco licensing.

**Microsoft Outlook Levels One and Two**
In Outlook Part 1, students will use Outlook to send, receive, and manage email messages, manage your contact information, schedule appointments and meetings, create Tasks and Notes for yourself, and customize the Outlook interface to suit your working style. Outlook Part 2 builds upon the foundational knowledge presented in Outlook Part 1, and will help students customize a communication system well-suited to your work styles.

**Advanced Business Skills**
Customer Service, This workshop will look at all types of customers & how we can serve them better. Students will be provided a strong skillset including in-person & over the phone techniques, dealing with difficult customers, and generating return business. And Conflict Resolution, Participants will learn crucial conflict management skills, including dealing with anger and using the Agreement Frame. If left unchecked or not resolved it can lead to lost production, absences, attrition, and even law suits.
MCSA – Microsoft® Certified Systems Administrator

General Course Description

The Microsoft Certified Solutions Associate (MCSA): Windows Server certification shows that you have the minimum set of skills needed to hit the ground running, and differentiates you as better able to work with Windows Server in a real-world business context. This certification validates a set of primary Windows Server skills that are relevant across multiple solution areas. MCSA: Windows Server certification is a prerequisite for earning an MCSE: Private Cloud.

Audience

The MCSA program is appropriate for Network Administrators, Network Engineers, Systems Administrators, IT Professionals, IS Administrators, Network Technicians, and Technical Support Specialists.

Prerequisites

An MCSA candidate should have six to 12 months of experience implementing and administering a desktop operating system, implementing and administering a network operating system, and managing an existing network infrastructure or completion of either Network+ or A+. Students are required to show proof of a High School Diploma or GED prior to enrollment.

Acquired Skills

A typical MCSA will support from 200 to 26,000 or more users at two to 100 physical locations. Typical network services and resources include messaging, database, file and print, proxy server or firewall, Internet and intranet, remote access, and client computer management. Connectivity needs include connecting branch offices and individual users in remote locations to the corporate network and connecting corporate networks to the Internet.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

Network Administrator  Network Technician  PC/Network Support  Desktop Support

Program Information

<table>
<thead>
<tr>
<th>Hours: 156</th>
<th>8 weeks of training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Installing and Configuring Windows Server</td>
<td>35 Hours</td>
</tr>
<tr>
<td>Administering Windows Server</td>
<td>35 Hours</td>
</tr>
<tr>
<td>Configuring Advanced Windows Server Services</td>
<td>35 Hours</td>
</tr>
<tr>
<td>Advanced Business Skills</td>
<td>16 Hours</td>
</tr>
<tr>
<td>Security +</td>
<td>35 Hours</td>
</tr>
</tbody>
</table>

| Price | $9,045.00 |
| Textbooks Cost | $750.00 |
| Exams | Not Included |
| Total Program Cost | $9,795.00 |
MCSA – Microsoft® Certified Systems Administrator

Installing and Configuring Windows Server
This course provides the skills and knowledge necessary for implementing, managing, maintaining, and provisioning services and infrastructure in a Windows Server environment. Passing this exam validates a candidate’s ability to implement and configure Windows Server core services, such as Active Directory and the networking services.

Administering Windows Server
This course will provide the skills and knowledge necessary to administer a Windows Server infrastructure in an enterprise environment. Passing this exam validates a candidate’s ability to administer the tasks required to maintain a Windows Server infrastructure, such as user and group management, network access, and data security.

Configuring Advanced Windows Server Services
This course will provide the skills and knowledge necessary to configure a Windows Server infrastructure in an enterprise environment. Passing this exam validates a candidate’s ability to perform the advanced configuring tasks required to deploy, manage, and maintain a Windows Server infrastructure, such as fault tolerance, certificate services, and identity federation.

Advanced Business Skills
Customer Service, This workshop will look at all types of customers & how we can serve them better. Students will be provided a strong skillset including in-person & over the phone techniques, dealing with difficult customers, and generating return business. And Conflict Resolution, Participants will learn crucial conflict management skills, including dealing with anger and using the Agreement Frame. If left unchecked or not resolved it can lead to lost production, absences, attrition, and even law suits

CompTIA Security+ Certification
In this course, students will implement, monitor, and troubleshoot infrastructure, application, information, and operational security. Students will prepare for the CompTIA Security+ certification examination (SY0-401). Upon successful completion of this course, students will be able to: - Identify the fundamental concepts of computer security. - Identify security threats and vulnerabilities. - Manage data, application, and host security. - Implement network security. - Identify and implement access control and account management security measures. - Manage certificates. - Identify and implement compliance and operational security measures. - Manage risk. - Troubleshoot and manage security incidents. - Plan for business continuity and disaster recovery.
MCSD—Microsoft® Certified Solutions Developer Web Applications

General Course Description

In this course, students will learn how to design and develop services that access local and remote data from various data sources. Students will also learn how to develop and deploy services to hybrid environments, including on-premises servers and Windows Azure.

Audience

The course is intended for professional developers who develop solutions for SharePoint products and technologies in a team-based, medium-sized to large development environment.

Prerequisites

To achieve this certification you must have a foundation of web programming skills using HTML5 with JavaScript and ASP.NET MVC 4. This course is intended for both novice and experienced .NET developers who have a minimum of six months programming experience. Students are required to show proof of a High School Diploma or High School Equivalency prior to enrollment.

Acquired Skills

- Overview of HTML and CSS
- Exploring the Contoso Conference Application
- Creating and Styling HTML5 Pages
- Introduction to JavaScript
- Creating Forms to Collect Data and Validate User Input
- Creating a Form and Validating User Input
- Communicating with a Remote Data Source
- Module 6: Styling HTML5 by Using CSS3
- Creating Objects and Methods by Using JavaScript
- Creating Interactive Pages using HTML5 APIs
- Describe the Microsoft Web Technologies stack and select an appropriate technology to use to develop any given application
- Create MVC Models and write code that implements business logic within Model methods, properties, and events
- Describe what a Web API is and why developers might add a Web API to an application
- Secure WCF services using transport and message security
- Implement federated authentication by using ACS with ASP.NET Web API services
- Monitor and log services, both on-premises and in Windows Azure
- Implement federated authentication by using ACS with ASP.NET Web API services

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

- Web Application Developer
- Webmaster

Program Information

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Exam Cost</th>
<th>Textbook Cost</th>
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<td>20487</td>
<td>Developing Windows Azure and Web Services</td>
<td>35</td>
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<td>JavaScript</td>
<td>Essentials with JQuery</td>
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</table>
MCSD—Microsoft Certified Solutions Developer Web Applications

20480 Programming in HTML5 with JavaScript and CSS3
This course provides an introduction to HTML5, CSS3, and JavaScript. This course helps students gain basic HTML5/CSS3/JavaScript programming skills.

20486 Developing ASP.NET MVC 4 Web Applications
In this course students will learn to develop advanced ASP.NET MVC applications using .NET Framework 4.5 tools and technologies.

20487 Developing Windows Azure and Web Services
In this course, students will learn how to design and develop services that access local and remote data from various data sources and how to develop and deploy services to hybrid environments, including on-premises servers and Windows Azure.

SharePoint Designer Levels One and Two
In this course, students will learn to create and publish custom SharePoint workflows without code using SharePoint Designer.

Web Design with HTML5 and CSS3- Levels One, Two and Three
In this course, students will use HTML5 to create and design web pages. Students will also learn to create advanced web pages and test their validity.

JavaScript Essentials with JQuery
Mastering JavaScript and jQuery provides an introduction to and experience working with the JavaScript programming language in the environment it’s used in the most: the browser.
MCP - Microsoft Certified Professional

General Course Description

Professional (MCP) credential is for professionals who have the skills to successfully implement a Microsoft product or technology as part of a business solution in an organization. This certification is the first step to any advanced Microsoft certification and requires only one exam.

Prerequisites

Students are required to show proof of a High School Diploma or High School Equivalency prior to enrollment.

Acquired Skills

Depending on the combination of courses selected acquired skills could include the following: HTML w/ Java Script and CSS3 • Essentials of Developing Windows • Advanced Windows • Programming in C# • ASP.NET MVC 4 Web Applications • Installing, Configuring and Administering Windows Server 2012 • Configure Windows Server 2008 Active Directory Domain Services • Configure and Troubleshoot Windows Server 2008 Network Infrastructure • Install, Configure and Administer Windows Server 2012 • Implement Desktop Infrastructure and Application Environments • Implement Advanced Server Infrastructure • Windows Operating Systems and Server Fundamentals • Install and Configure Windows 7 • Troubleshoot and support Windows 7 in the Enterprise • Plan and Manage Windows 7 Desktop Deployments and Environments • Configure and Support Windows 8.1 • Database Administration

Course Description

Information Technology jobs run horizontally throughout enterprise. Those jobs vary greatly dependent upon the demands and needs of the employer coupled with the experience and limitations of the employee. This program allows the student to assess the skills he owns and match the training that will allow success.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

Network and Computer Systems Administrator Computer and IS Administrator

Program Information

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<th>Hours</th>
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<td>Courses to choose from include but are not limited to: (20480, 20483, 20484, 20485, 20486), (20410, 20411, 20412), (6425, 6421), (20467, 20415, 20416 20413, 20414), (40033, 10967), (6292, 6293, 6294), (20687, 20688), 40364 (MS Office Application classes, Project Management)</td>
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**The amount shown is an estimation cost and dependent on the courses chosen
MCP - Microsoft Certified Professional

20480 Programming in HTML5 with JavaScript and CSS3
This course provides an introduction to HTML5, CSS3, and JavaScript. This course helps students gain basic HTML5/CSS3/JavaScript programming skills.

20483 Programming in C#
This training course teaches developers the programming skills that are required for developers to create Windows applications using the C# language.

20484 Essentials of Developing Windows® Store Apps Using C#
Students will learn essential programming skills and techniques required to develop Windows Store apps, including a combination of design and development skills and using Visual Studio and Expression Blend tools.

20485 Advanced Windows® Store App Development Using C#
Students will learn the more advanced programming skills and techniques that they can use to optimize their Windows Store app and differentiate their app from other apps in the Windows Store.

20486 Developing ASP.NET MVC 4 Web Applications
Students will learn to develop advanced ASP.NET MVC applications using .NET Framework 4.5 tools and technologies.

20410 Installing and Configuring Windows Server
This course provides the skills and knowledge necessary for implementing, managing, maintaining, and provisioning services and infrastructure in a Windows Server environment. Passing this exam validates a candidate’s ability to implement and configure Windows Server core services, such as Active Directory and the networking services.

20411 Administering Windows Server
This course will provide the skills and knowledge necessary to administer a Windows Server infrastructure in an enterprise environment. Passing this exam validates a candidate’s ability to administer the tasks required to maintain a Windows Server infrastructure, such as user and group management, network access, and data security.

20412 Configuring Advanced Windows Server Services
This course will provide the skills and knowledge necessary to configure a Windows Server infrastructure in an enterprise environment. Passing this exam validates a candidate’s ability to perform the advanced configuring tasks required to deploy, manage, and maintain a Windows Server infrastructure, such as fault tolerance, certificate services, and identity federation.

6425 Configuring Windows Server 2008 Active Directory Domain Services
This course provides in-depth training on implementing, configuring, managing and troubleshooting Active Directory Domain Services (AD DS) in Windows Server 2008 and Windows Server 2008 R2 environments.

6421 Configuring and Troubleshooting a Windows Server 2008 Network Infrastructure
This course provides students with the knowledge and skills to configure and troubleshoot Windows Server 2008 and Windows Server 2008 R2 Sp1 Network Infrastructures.

20467 Designing Self-Service Business Intelligence and Big Data Solutions
This course teaches students how to implement self-service Business Intelligence (BI) and Big Data analysis solutions using the Microsoft data platform.

20415 Implementing a Desktop Infrastructure
This course provides guidance on planning and deploying desktops by using several technologies such as User State Migration Tool (USMT), Microsoft Deployment Toolkit (MDT), Virtual Desktop Infrastructure (VDI), and more.

20416 Implementing Desktop Application Environments
This course provides students with the skills needed to design, deploy, and manage a physical and virtual Windows Server 2012 application management infrastructure, and focus on using Microsoft System Center 2012 Service Pack 1 (SP1).

20413 Designing and Implementing a Server Infrastructure
This course provides students with the skills and knowledge needed to plan, design, and deploy a physical and logical Windows Server 2012 Active Directory Domain Services (AD DS) infrastructure.
20414 Implementing an Advanced Server Infrastructure
Students learn skills to plan and implement a highly available, secure infrastructure with focus on Active Directory® Federation Service (AD FS), public key infrastructure (PKI), and Active Directory Rights Management Services (AD RMS).

40033 Windows Operating System and Windows Server Fundamentals
Students will gain an understanding of these topics: Operating System Configurations, Installing & Upgrading Client Systems, Managing Applications, Managing Files & Folders, Managing Devices, Operating System Maintenance, Server Installation, Server Roles

10967 Fundamentals of a Windows Server® Infrastructure
Students will learn basic skills and knowledge required to build a Windows Server Infrastructure, as well as networking architecture and topologies, security considerations and best practices and Windows Server administration skills and technologies.

6292 Installing and Configuring Windows 7 Client
This three-day instructor-led course is intended for IT professionals who are interested in expanding their knowledge base and technical skills about Windows 7 Client. In this course, students learn how to install, upgrade, and migrate to Windows 7 client.

6293 Troubleshooting and Supporting Windows 7 in the Enterprise
This course is designed for Information Technology (IT) professionals who have experience with Windows XP and Windows Vista who work as Windows 7 Enterprise Desktop Support Technicians (EDSTs) in Tier 2 support environments.

6294 Planning and Managing Windows 7 Desktop Deployments and Environments
In this course, students will learn how to plan and deploy Windows 7 desktops in large organizations. They will also learn how to design, configure, and manage the Windows 7 client environment.

20687 Configuring Windows 8.1
Students will learn how to install and customize Windows 8.1 operating systems and apps, integrate and control access to domains and cloud services, and migrate and synchronize settings across multiple devices.

20688 Supporting Windows 8.1
In this course, students will gain the knowledge and skills you need to support the Windows 8.1 operating system and solve technical troubleshooting problems in a Windows 8.1 and Windows Server 2012 R2 networking environment.

40364 Database Administration Fundamentals
This three-day MTA Training course helps you prepare for Microsoft Exam 98-364, and build an understanding of these topics: Core Database Concepts, Creating Database Objects, Manipulating Data, Data Storage, and Administering a Database.

MS Office Application classes
Students taking classes out of the Microsoft Office Suite of products will learn Microsoft Word, Excel, Access, PowerPoint, and Outlook. Each program serves a different purpose and is compatible with other programs included in the package.

Project Management
In this course, students will learn to apply project management processes acknowledged by the Project Management Institute (PMI®) to successfully plan and execute projects.
ACE – Adobe Certified Expert Web Specialist Program
CRM ID: P4Socal

General Course Description
An Adobe Certified Expert (ACE) is a person who has demonstrated proficiency with one or more Adobe software products. To become an ACE, you must pass one or more product-specific proficiency exams and agree to the ACE terms and conditions. Adobe Certified Professionals (ACPs) set themselves apart from other IT professionals. They consistently demonstrate expertise with Adobe products and platforms, and add value to colleagues, managers, and their own career. To graduate students must have: 80% attendance of course and 70% pass rate on class assessments.

Prerequisites
High School Diploma or High School Equivalency is required and a score of 17 or better on the Wonderlic Exam. New Horizons Computer Learning Centers and Adobe do not strictly define the prerequisites for ACE Web Specialist. As a result, no preexisting knowledge or skill set is required; however basic computer skills are suggested and Creativity/Artistic qualities are a plus.

Acquired Skills
An Adobe Certified Expert is a person who has demonstrated proficiency with one or more Adobe Software products. To become an ACE, one must pass one or more product-specific proficiency exams and agree to the ACE terms and conditions. Becoming Adobe certified provides one a powerful way to communicate skills to the world.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

<table>
<thead>
<tr>
<th>Web Design</th>
<th>Web- Analyst</th>
<th>Graphic Designer</th>
<th>Marketing Specialist</th>
</tr>
</thead>
</table>

Course Information

<table>
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<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Microsoft Power Point</td>
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<td>32</td>
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<tr>
<td>Adobe Dreamweaver</td>
<td></td>
<td>78</td>
</tr>
<tr>
<td>Adobe InDesign</td>
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<td>78</td>
</tr>
<tr>
<td>Adobe Acrobat</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>Web Design for XHTML, HTML &amp; CSS</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Adobe Photoshop</td>
<td></td>
<td>64</td>
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<tr>
<td>Adobe Illustrator</td>
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<td>56</td>
</tr>
</tbody>
</table>

Exams: Not Included

Text Book Costs: $340.00

Total Cost: $6500.00
ACE – Adobe Certified Expert Web Specialist Program

Microsoft Power Point
In this course, students will use PowerPoint to begin creating engaging, dynamic multimedia presentations. PowerPoint® Part 2 provides the student with advanced tools that can help in delivering presentations in nearly any situation, while saving time and effort.

Adobe Dreamweaver
In this course, students will use Adobe Dreamweaver to create web pages while focusing on the content, styling, and design. As web pages are created, Dreamweaver will competently create the XHTML, CSS and JavaScript required.

Adobe InDesign
This course will teach students fundamental concepts, terminology, and the basic features of Adobe InDesign. Students will learn how to create documents, place text and graphics, and create custom color swatches. Students will also learn how to work with master pages and multi-page documents. In addition, students will learn how to format text, apply styles, work with threaded text frames, position and group objects, and work with layers. Finally, students will print documents, create print presets, create a PDF file, and package documents for commercial printing.

Adobe Acrobat
In this course, students will create and work with PDF documents. You will: Access information in a PDF document, Create and save PDF documents, Navigate content in a PDF document, Modify PDF documents, Review PDF documents, and Convert PDF documents

Web Design for XHTML, HTML & CSS
In this course, students will use HTML5 to create and design web pages. Students will also learn to create advanced web pages and test their validity.

Adobe Photoshop
Adobe Photoshop 1 focuses on basic features of Photoshop so that the student can navigate the environment and use the Photoshop tools to work with photographic images.

Adobe Illustrator
Students will learn to create "drawn" graphics, integrating content from domains (such as photo-oriented graphics and animation, which belong to Photoshop and Flash).
MCSA—Microsoft® SQL Database Administrator with Business Intelligence (Entry Level)
CRM ID: C11SoCal

General Course Description

Program is designed as an entry level into the Microsoft SQL environment. Students will begin with Access and Crystal Reports training then will take the T-SQL coding along with XML syntax. Students will earn a Database Administration Certification and a Business Intelligence Certification. Business Intelligence uses Analysis, Integration, Data Warehousing and Reporting Services to produce knowledge and company planning. To graduate students must have: 80% attendance of course and 70% pass rate on class assessments.

Audience

Entry level database training for career changers and career enhancers.

Prerequisites

A High School Diploma or High School Equivalency is required and a score of 19 or better on the Wonderlic Exam. New Horizons Computer Learning Centers and Microsoft do not strictly define the prerequisites. As a result, no pre-existing knowledge or skill set involving computer technology is required; however Computers Made Easy and basic computer skills are suggested and a high school diploma or equivalency is required.

Acquired Skills

• Select SQL Server services to support an organization’s business needs • plan for source control • unit testing, and deployment to meet an organization's needs. In addition • students will learn to evaluate advanced query techniques • advanced XML techniques • approach database design from a systematic perspective • gather database requirements • and formulate a conceptual design. Moreover they will be able to • analyze and evaluate a logical database design • database access strategy • normalized database • and optimize a database design by demoralizing.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

- Database Administrators
- Network and Systems Administrators
- Data Communications Analysis
- Network Systems Analysis

Course Information

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Microsoft Access  Levels One and Two</td>
<td>96</td>
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<tr>
<td>Crystal Reports  Levels One and Two</td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>Introduction to Programming (No Courseware Included)</td>
<td>56</td>
<td></td>
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<tr>
<td>Querying Microsoft SQL Server</td>
<td>70</td>
<td></td>
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<tr>
<td>Administering Microsoft® SQL Server Databases</td>
<td>70</td>
<td></td>
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<tr>
<td>Implementing a Data Warehouse with Microsoft SQL Server</td>
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</table>
MCSA–Microsoft SQL Database Administrator with Business Intelligence (Entry Level)

Microsoft Access Levels One and Two
In this course, students will learn how to use Access to manage data, including creating a new database; constructing tables; designing forms and reports; and creating queries to join, filter, and sort data. In this course, students learn advanced Access features such as database management, advanced form design, packaging a database, encrypting a database, preparing a database for multi-user access and more.

Crystal Reports Levels One and Two
In this course, students will create a basic report by connecting to a database and modifying the report's presentation. Students will create complex reports & data sources using the tools in Crystal Reports. Students will not only create more complex reports including sub-reports and cross-tabs, but will also increase their speed and efficiency.

Introduction to Programming (No Courseware Included)
Students will learn the fundamental concepts and terminology of software application development and develop skills in designing and writing simple computer programs. The course assumes no programming background.

Querying Microsoft SQL Server
Students learn the technical skills to write basic Transact-SQL queries for Microsoft SQL Server. This course is the foundation for all SQL Server-related disciplines; namely, Database Administration, Database Development and Business Intelligence.

Administering Microsoft® SQL Server Databases
This five-day course provides students with the knowledge and skills to maintain a Microsoft SQL Server database. The course focuses on teaching individuals how to use SQL Server product features and tools related to maintaining a database.

Implementing a Data Warehouse with Microsoft SQL Server
Students will learn how to create a data warehouse with Microsoft SQL Server, implement ETL with SQL Server Integration Services, and validate and cleanse data with SQL Server Data Quality Services and SQL Server Master Data Services.
Six Sigma Lean Black Belt
CRM ID: P63SoCal

General Course Description
This course is designed for professionals with a MBA degree or 10 years equivalent experience. Following the course combined with assigned projects can lead to Black Belt Certification. To graduate students must have: 80% attendance of the course and 70% pass rate on class assessments.

Prerequisites
A High School Diploma or High School Equivalency is required and a score of 19 or better on the Wonderlic Exam. Must have a MBA degree or 10 years equivalent experience and Six Sigma Lean Green Belt Certified. In addition, be familiar with personal computers and the windows operating system.

Acquired Skills
Understanding of and ability to implement the DMAIC model, manage projects and lead teams. Understanding of and ability to implement SPC XL software measurement systems and lean metrics. Understanding of and ability to exercise Root Cause Hypothesis, P-Values Statistical Testing and correlation and regression. Understanding of and ability to exercise solution concepts, identify failure modes, exercise effects analysis and capture improvement data. Understanding of and ability to implement Control Charts, communication and Replication.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)
Management Analysis Process Improvement Specialist

Course Information

<table>
<thead>
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<th>Hours</th>
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<td>Course</td>
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Approximately 1 week of training
Six Sigma Lean Black Belt

Six Sigma Black Belt
The accelerated lean Six Sigma Black Belt program and methodology allows students to complete certification requirements faster than traditional Six Sigma and Lean training programs. Students will learn how to use the DMAIC methodology in order to improve and control the processes within an organization.
Six Sigma Lean Black Belt with Project Management

 CRM ID: P64Socal

General Course Description

This Project oriented program includes Lean Six Sigma Black Belt training. Students will learn the basics of Lean Six Sigma and will be able to apply Lean Six Sigma methodologies to a project. To earn Sigma Certification students will need to complete a White Paper which implements Six Sigma Methodology into a project. Students will be awarded their belt from the instructor upon approval of the project. Students will learn the PMBOK methods of Project Management. To graduate students must have: 80% attendance of course and 70% pass rate on class assessments.

Prerequisites

This course is designed for professionals with five years or more experience as a Project Manager. In addition a High School Diploma or High School Equivalency is required and a score of 19 or better on the Wonderlic Exam.

Acquired Skills

Project management fundamentals and processes. • Identify organizational influences and project life cycle • Plan, initiate a project • Project time management. • Project budget, quality, and communications. • Plan for risk, procurements, and stakeholder management. • Manage and execute project work, scope, schedules, and cost. • Control and close projects • Create and engage in basic management of a project using Microsoft Project Professional 2016 • Create and define new project plans • Update project plans to reflect progress. Monitor project progress • Adjust project plans to control constraints. Create project reports. Customize project settings and share customizations with other projects • Create and develop Excel worksheets and workbooks • Microsoft Office Excel 2016. Perform calculations. Modify and format worksheets • Print, manage workbooks • Data analysis • Create advanced formulas • Analyze Data with PivotTables and Pivot Charts. Automate workbook functionality • Lookup functions and formula auditing • Create sparklines and map data. Forecast data.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

Project Managers Systems Analyst Management Analysis

Course Information

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<tr>
<td>Six Sigma Green Belt</td>
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<tr>
<td>Project Management Professional</td>
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<td>Six Sigma Lean Black Belt</td>
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<td>Microsoft Project – 1</td>
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<td>Microsoft Project – 2</td>
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</table>
Six Sigma Lean Black Belt with Project Management

Six Sigma Green Belt
The accelerated Lean Six Sigma Green Belt program and methodology allows students to complete certification requirements faster than traditional Six Sigma and Lean training programs. This three-day course, combined with a Green Belt test and demonstrable application of the tools will lead to Green Belt certification.

Project Management Professional
In this course, students will learn to apply project management processes acknowledged by the Project Management Institute (PMI®) to successfully plan and execute projects.

Six Sigma Lean Black Belt
The accelerated lean Six Sigma Black Belt program and methodology allows students to complete certification requirements faster than traditional Six Sigma and Lean training programs. Students will learn how to use the DMAIC methodology in order to improve and control the processes within an organization while eliminating wasteful practices.

Microsoft Project – 1
This course is designed to familiarize you with the basic features and functions of Microsoft Project Professional so that you can use it effectively and efficiently in a real-world environment.

Microsoft Project – 2
Students will learn the advanced features and functions of Microsoft Project Professional such as managing project environments, managing task structures, generating project views, and producing project reports.
Data Science  (Entry Level)

General Course Description
The need for IT departments and Business Units to monitor and analyze data is increasing daily. There is currently an unprecedented demand for the skills required to manage and leverage large data sets into a competitive advantage. Our curriculum is designed to meet the expanding needs for data scientists who are skilled in the utilization of a unique blend of software and LEAN Six Sigma methodologies. Professionals completing our certificate program will understand how to automate methods of collecting and analyzing data and utilizing the findings to create a lean business environment along with discovering cost saving insights that can profoundly impact the success of any business.

Audience
This program is intended for entry level to professionals in a variety of industries and job roles who will help their organization understand and leverage massive amounts of diverse data they collect.

Prerequisites
High School Diploma or High School Equivalency.

Acquired Skills
• Students will master Excel from learning to navigate the User Interface to using the software for Data Mining, Machine learning and predictive analytics utilizing toolsets including SWL Server Analysis Services and Power Pivots and Pivot Tables • Microsoft Access will be used to manage data including creating a new database, constructing tables, designing forms and reports. Students will be able to expand their knowledge of • database design • write advanced queries • structure existing data • share data across applications • and customize reports • Students will create a basic report by connecting to a database and modifying the report's presentation. Information is critical to making sound business decisions. The Capstone of the program is a Lean Six Sigma Green Belt Course. In this course students will be introduced to Lean Six Sigma Principles and Terminology. • They will learn the Roles and responsibilities of a Lean Six Sigma Organization • The value of Stream Maps will be presented along with Assuring elimination of wastes and streamlining processes • The DMAIC Method will be mastered to allow the students use along with the software tools to implement in any business setting.

Job Titles
Data Solutions Consultant Manager  Marketing Data Analyst Administrator  Data Science Analyst Project Manager  Research Analyst Marketing

<table>
<thead>
<tr>
<th>Hours: 276</th>
<th>Approximately 14 weeks of training</th>
<th>Price:</th>
<th>$7,500.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microsoft Excel</td>
<td></td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Microsoft Access  Levels One and Two</td>
<td></td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Crystal Reports  Levels One and Two</td>
<td></td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>Six Sigma Green Belt</td>
<td></td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Data Analysis with Pivot Tables</td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Data Analysis with Power Pivot</td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Excel: Data Analysis with Pivot Tables</td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>10994 Data Analysis Fundamentals using Excel</td>
<td></td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Cost | $7,500.00
Data Science  (Entry Level)

Microsoft Excel
In this course, students will use Microsoft® Office Excel® to create spreadsheets and workbooks that they can use to store, manipulate, and share data.

Microsoft Access Levels One and Two
In this course, students will learn how to use Access to manage data, including creating a new database; constructing tables; designing forms and reports; and creating queries to join, filter, and sort data. In this course, students learn advanced Access features such as database management, advanced form design, packaging a database, encrypting a database, preparing a database for multi-user access and more.

Crystal Reports Levels One and Two
In this course, students will create a basic report by connecting to a database and modifying the report's presentation. Students will create complex reports & data sources using the tools in Crystal Reports. Students will not only create more complex reports including sub-reports and cross-tabs, but will also increase their speed and efficiency.

Six Sigma Green Belt
The accelerated Lean Six Sigma Green Belt program and methodology allows students to complete certification requirements faster than traditional Six Sigma and Lean training programs. This three-day course, combined with a Green Belt test and demonstrable application of the tools will lead to Green Belt certification.

Data Analysis with Pivot Tables
Being able to harness the power of PivotTable features & create Pivot Charts will help students gain an edge. Not only will students be able to summarize data to analyze, but they can organize the data in a way that can be meaningfully presented to others.

Data Analysis with Power Pivot
Excel provides Power Pivot to help students organize, manipulate, and report on their data in the best way possible. In this course, students gain a solid understanding of Power Pivot to maximize their effectiveness when analyzing data.

Excel 2016: Data Analysis with Power Pivot
Excel provides Power Pivot to help students organize, manipulate, and report on their data in the best way possible. In this course, students gain a solid understanding of Power Pivot to maximize their effectiveness when analyzing data.

10994 Data Analysis Fundamentals using Excel
The main purpose of the course is to give students the ability to add analysis capabilities to Excel spreadsheets and to provide students with a foundation to learn about more advanced data analytics with Excel or Power BI.
MCAS/MOS – with Business Skills

General Course Description
Microsoft Office Specialist (MOS) with an emphasis on Business Skills. This credential is a globally recognized standard that validates skills with using the Microsoft Office system.

The MOS credential validates the skills that individuals and organizations depend on. Candidates who successfully complete the program by passing a certification exam prove that they meet globally recognized performance standards and are able to work productively and efficiently.

Prerequisites
A High school diploma or High School Equivalency is required.

Acquired Skills
Students will begin with learning • basic computer skills along with • mastering Microsoft Application Skills of Power Point, Word, Outlook, Excel and Access. Students will also be trained in • basic business skills involving communication skills, both written and verbal • Business writing skills including proper business email use. This program works with both Microsoft Office Skills and Professional Skills.

Job Titles (Job Titles related to IT Training stretch horizontally, they can vastly vary and the list below is a sampling but not limited to)

<table>
<thead>
<tr>
<th>Executive Assistant</th>
<th>First-Line Supervisors</th>
<th>Managers of Office and Administrative Support</th>
<th>Receptionists</th>
<th>Information Clerks</th>
<th>Shipping and Receiving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Information

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>QuickBooks or Microsoft Windows 7 Levels One and Two</td>
<td>20</td>
</tr>
<tr>
<td>Microsoft Word Levels One, Two and Three</td>
<td>60</td>
</tr>
<tr>
<td>Microsoft Excel Levels One, Two and Three</td>
<td>60</td>
</tr>
<tr>
<td>Microsoft Power Point Levels One and Two</td>
<td>40</td>
</tr>
<tr>
<td>Microsoft Access Levels One and Two</td>
<td>120</td>
</tr>
<tr>
<td>Microsoft Outlook Levels One and Two</td>
<td>60</td>
</tr>
<tr>
<td>Advanced Interpersonal Communication</td>
<td>16</td>
</tr>
<tr>
<td>Business Writing</td>
<td>22</td>
</tr>
<tr>
<td>Presentations Skills</td>
<td>22</td>
</tr>
<tr>
<td>Time Management or Organizational Skills</td>
<td>28</td>
</tr>
</tbody>
</table>

Exams Not Included

Total cost of Books 360.00

Total Program Cost 6,450.00

*It is the student’s responsibility to take all certification exams within six months of completion of their original program completion date at that time, all exam vouchers expire. All extensions must be approved by the Director of Education.
MCAS/MOS – with Business Skills

QuickBooks or Microsoft Windows 7 Levels One and Two
Students taking QuickBooks will learn Intuit Inc’s software solutions designed to manage payroll, inventory, sales and other needs of a small business. Students taking a Windows 7 class will learn how to use the Microsoft operating system with the graphical user interface.

Microsoft Word Levels One, Two and Three
In this course, you’ll learn how to use Word to create and edit simple documents; format documents; add tables and lists; add design elements and layout options; and proof documents. Students taking Word 2 will learn to use Word more efficiently by automating some tasks and creating complex documents that include lists, tables, charts, graphics, and newsletter layouts and will merge data to personalize correspondence and labels. In Word Part 3, the student will gain advanced skills to work with lengthy documents, collaborate with others, and create forms, as well as revise, manage, and secure business documents.

Microsoft Excel Levels One, Two and Three
In this course, students will use Microsoft Office Excel to create spreadsheets and workbooks that they can use to store, manipulate, and share data. In Excel Part 2 students will build upon the foundational Excel knowledge and skills already acquired and learn to create advanced workbooks and worksheets, including advanced formulas, tables, PivotTables, PivotCharts and data filtering. In Excel Part 3, students will learn some of the more advanced features of Excel, including automating common tasks, auditing workbooks to avoid errors, sharing data with other people, analyzing data, and using Excel data in other applications.

Microsoft Power Point Levels One and Two
In this course, students will use PowerPoint to begin creating engaging, dynamic multimedia presentations. PowerPoint Part 2 provides the student with advanced tools that can help in delivering presentations in nearly any situation, while saving time and effort.

Microsoft Access Levels One and Two
In this course, students will learn how to use Access to manage data, including creating a new database; constructing tables; designing forms and reports; and creating queries to join, filter, and sort data. In this course, students learn advanced Access features such as database management, advanced form design, packaging a database, encrypting a database, preparing a database for multi-user access and more.

Microsoft Outlook Levels One and Two
In Outlook Part 1, students will use Outlook to send, receive, and manage email messages, manage your contact information, schedule appointments and meetings, create Tasks and Notes for yourself, and customize the Outlook interface to suit your working style. Outlook Part 2 builds upon the foundational knowledge presented in Outlook Part 1, and will help students customize a communication system well-suited to your work styles.

Advanced Interpersonal Communication
In this course students will understand the different methods of communication and how to implement those methods into their interactions.

Business Writing
This course offers effective strategies to sharpen your writing skills by structuring your ideas logically, exercising diplomacy in letters and reports, and shaping your arguments.

Presentations Skills
In this course, students will learn active listening skills to facilitate the exchange of ideas in meetings and presentations. They will also organize your ideas to create coherent and convincing oral presentations.

Time Management or Organizational Skills
The Time Management workshop will cover strategies to help participants learn crucial strategies that include personal motivation, delegation skills, organization tools, and crisis management. Developing good Organizational Skill is an investment that will provide benefits for years. To be successful means to be organized. These skills will filter through all aspects of your participants professional and personal lives.
Number of Clock Hours

The table below shows the number of clock hours for each course.

<table>
<thead>
<tr>
<th>Vocational Program Title</th>
<th>Clock Hours</th>
<th>Total Range/Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>CompTIA Network+</td>
<td>35</td>
<td>$2,468</td>
</tr>
<tr>
<td>CompTIA IT Professional Program</td>
<td>112</td>
<td>$10,728</td>
</tr>
<tr>
<td>SCNP – Security Certified Network Professional</td>
<td>140</td>
<td>$10,728</td>
</tr>
<tr>
<td>CCNA - Cisco Certified Network Associate (CCNA)</td>
<td>112</td>
<td>$4,995</td>
</tr>
<tr>
<td>MCSA - Microsoft Certified Systems Administrator</td>
<td>156</td>
<td>$9,795</td>
</tr>
<tr>
<td>MCSD - Microsoft Certified Solutions Developer</td>
<td>210</td>
<td>$12,100</td>
</tr>
<tr>
<td>MCP - Microsoft Certified Professional</td>
<td>156</td>
<td>$6,700</td>
</tr>
<tr>
<td>ACE Adobe Certified Web Specialist Program</td>
<td>400</td>
<td>$6,500</td>
</tr>
<tr>
<td>MCSA–Microsoft® SQL Database Administrator with Business Intelligence (Entry Level)</td>
<td>426</td>
<td>$7,995</td>
</tr>
<tr>
<td>Six Sigma Lean Black Belt</td>
<td>35</td>
<td>$3,500</td>
</tr>
<tr>
<td>Six Sigma Lean Black Belt with Project Management</td>
<td>137</td>
<td>$7,500</td>
</tr>
<tr>
<td>Data Science – Entry Level</td>
<td>276</td>
<td>$7,500</td>
</tr>
<tr>
<td>MCSA/MOS with Business Skills</td>
<td>448</td>
<td>$6,450</td>
</tr>
</tbody>
</table>

CLASSROOM LEARNING

As the foundation of Integrated Learning, the classroom experience is enriching, dynamic, and valuable for our students. Our traditional classroom delivery method includes instructor lecture and demonstration, along with instructor led by in student hands on labs.

Non-Discrimination Policy

New Horizons is committed to providing a learning environment that is free of discrimination. New Horizons is an educational institution that admits academically qualified students without regard to race, national origin, ancestry, religion, age, gender, sexual orientation, pregnancy, marital status, physical or mental disability or medical condition and affords students all rights, privileges, programs, employment services and opportunities generally available. Equal opportunity will be extended to all persons in all aspects of our Program. New Horizons will not discriminate against a student because of race, national origin, ancestry, religion, age, gender, sexual orientation, pregnancy, marital status, physical or mental disability, or medical condition. New Horizons complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 and does not discriminate on the basis of disability. If a student believes they are being discriminated against, they should report the facts of the incident to the Instructor, the Education Consultant, or the Site Manager in writing (see Grievance Procedures).

Drug Free Campus

In accordance with the Drug-Free Schools and Communities Act, Public Law 101-226, New Horizons is a drug and alcohol free school. Student use of alcohol or the manufacture, distribution, dispensing, or use of a controlled substance on school property, or while participating in school related activities, is prohibited. Students who violate this policy are subject to disciplinary action, which could include termination from the program. A detailed copy of this policy is provided to all current students.
Transferability of Units and *Degrees at our School
Units you earn in our programs in most cases will not be transferable to any other college or university.

Student Records Reporting and Confidentiality
Students have a right to any and all of their personal records which our school maintains for the sole purpose of monitoring progress during their enrollment. This includes attendance, personal information, and entrance testing results. New Horizons is obligated by various government regulatory entities to use the student records as a whole to report performance statistics related to enrollments. Because of the confidentiality of student records, New Horizons Career Centers do not give out student information without proper authorization. The only individuals who have proper authorization without written permission from the student are as follows:

- New Horizons
- Authorized State of Arizona and Federal Representatives
- The student

If a student wishes a printout of their transcript, they will need to visit the school in person or email a request from their personal email address (on record at the school). The student will also need to return in person in order to pick up a copy of their transcript. The school does not mail any transcripts or certifications directly to the student. All student records are stored in a location only accessible by approved staff.

The following records will be maintained on the student permanent file and will be maintained in perpetuity after the students last day of attendance:

- Enrollment agreement
- Copy of the entrance exam, if applicable.
- Student transcript.
- Veterans Disclaimer
- Veterans Addendum
- Student Bill of Rights and Considerations
- Grades received, where applicable
- Student attendance information
- Counseling records
- Financial aid records for a length of time as required by the U. S. Department of Education and
- All obligations incurred and all funds paid by the student to the institution
- All student records will be available and readily accessible for use and review by authorized officials of the institution and authorized representatives of the Board.
School Locations
Tucson, AZ
6377 Tanque Verde Rd, Suite 200
Tucson, AZ 85715
(520) 290-5600

Teaching Location
Sierra Vista
500 North Garden Avenue, Suites S2B
Sierra Vista, AZ 85635
(520) 589-1000

Training instruction is offered Monday through Friday from 6:00 AM to 10:00 PM. Evening classes are scheduled on an as needed basis. Some weekend instructions are scheduled depending on need.

Course Hours
New Horizons courses are conveniently scheduled. Classes are available during the weekdays and some evenings and Saturdays. Classes are scheduled frequently to allow students the flexibility to take daytime classes or to arrange classes around their work schedule. Class schedules vary based on location. New Horizons class schedules can be viewed via our website: www.nhlearninggroup.com. Schedules should be reviewed for specific class dates and times. New Horizons class times and frequency are based on consumer demand. All classes necessary to complete a program may not always be available evenings and Saturdays. New Horizons retains the right to add or cancel class scheduling based on enrollment and consumer demand.

Standard Class Hours

<table>
<thead>
<tr>
<th>Class Type</th>
<th>Day Time</th>
<th>Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Led Technical Courses (Microsoft®, Novell®, CompTIA®, CISCO®)</td>
<td>7:00 AM – 12:00 PM</td>
<td>6:00 PM – 10:00 PM</td>
</tr>
<tr>
<td></td>
<td>1:00 PM – 5:00 PM</td>
<td></td>
</tr>
<tr>
<td>Instructor Led Technical Courses (Microsoft®, Novell®, CompTIA®, CISCO®)</td>
<td>6:00 AM – 4:30 PM</td>
<td>6:00 PM - 10:00 PM</td>
</tr>
<tr>
<td>Application Courses</td>
<td>6:00 AM - 4:30 PM</td>
<td>6:00 PM - 10:00 PM</td>
</tr>
</tbody>
</table>

Breaks are as follows:
- First 15 minute break - Starts 2 hours from class start time
- Lunch Period – Starts 2 hours from first break
- Second 15 minute break – Starts at 2 hours from the lunch period

ADMISSIONS PROCESS

When a prospective student contacts New Horizons to inquire about our training, an Education Consultant will discuss our offerings with the student and an invitation is extended to attend an evaluation class and a tour. An Education Consultant will meet with the student to discuss their individual training interests. An appointment will be made to take the entrance exam. The Education Advisor will discuss the exam results with the candidate. It is determined at this time whether a student has the required prerequisite knowledge, and ability to be successful in the chosen program.
An interview may also be used to determine the viability of a candidate. A member of our management team conducts interviews. Additional interviews may be required in certain situations. Student interviews assess employment history, educational background, and relevant skills. Interview results are used to determine the candidate's ability to be successful in the desired program. Upon successful completion of assessments and interviews, a candidate may request enrollment. All enrolling students will read and sign a Contractual Enrollment Agreement: and the Students Right to Cancel Notification along with reviewing the School Performance Fact Sheet. These documents outline the items included in the program, cost, cancellation grace period,
withdrawal, and refund policies. Each program has requirements listed for the given program. A High School diploma or High School Equivalency is required for enrollment. Applicants under the age of 18 must have a signed letter of approval from a parent or guardian.

2017 Holidays
School is closed for the following holidays
New Year’s Day Holiday 01/02/17
Memorial Day 05/29/17
Independence Day Holiday 07/03/17 – 07/04/17
Labor Day 09/04/17
Thanksgiving 11/23/17 – 11/24/17
Christmas 12/25/17 – 12/26/17

2018 Holidays
New Year’s Day Holiday 01/01/18
Memorial Day 05/28/18
Independence Day Holiday 07/04/18
Labor Day 09/03/18
Thanksgiving 11/22/18 – 11/23/18
Christmas 12/24/18 – 12/25/18
New Year’s Eve 12/31/18

ESL
New Horizons does not provide ESL. All students must have a High School Diploma or High School Equivalency to enroll in our programs.

Enrollment Policy
Student may enroll on any day school is in session. Student may not begin course or program until enrollment agreements are completed and signed by both student and Career Consultant. Student must pay required fees prior at time of enrollment. Student must meet prerequisites for the course he or she is enrolling. Prerequisites for each course and program is listed in course outlines and program descriptions.

Cancellation and Refund Policy
Rejection: An applicant rejected by the school is entitled to a refund of all monies paid.
Three-Day Cancellation: An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund. Other Cancellations: An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid (minus an administrative/registration fee not to exceed $200, if applicable). Refund after the commencement of classes:
1) Procedure for withdrawal/withdrawal date:
   a) A student choosing to withdraw from the school after the commencement of classes is to provide written notice to the Director of the school. The notice is to indicate the expected last date of attendance and be signed and dated by the student.
   b) For a student who is on authorized Leave of Absence, the withdraw date is the date the student was scheduled to return from the Leave and failed to show up for their class.
   c) A student will be determined to be withdrawn from the institution if the student has not attended any class for 30 consecutive class days.
   d) All refunds will be issued within 30 days of the determination of the withdrawal date.
2) Tuition charges/refunds:
   a) Before the beginning of classes, the student is entitled to a refund of 100% of the tuition (less the registration fee, not to exceed $200, if applicable)
   b) After the commencement of classes, the tuition refund (less the registration fee, not to exceed $200, if applicable) amount shall be determined as follows:% of the clock hours attempted: Tuition refund amount:
      • 10% or less 90%
- More than 10% and less than or equal to 20% 80%
- More than 20% and less than or equal to 30% 70%
- More than 30% and less than or equal to 40% 60%
- More than 40% and less than or equal to 50% 50%
- More than 50% No Refund is required

The percentage of the clock hours attempted is determined by dividing the total number of clock hours elapsed from the student’s start date to the student’s last day of attendance, by the total number of clock hours in the program.

Books, supplies and fees: Identify what if any of these costs as specified on the enrollment agreement are refundable and under what terms and conditions. Refunds will be issued within 30 days of the date of student notification, or date of school determination (withdrawn due to absences or other criteria as specified in the school catalog), or in the case of a student not returning from an authorized Leave of Absence (LOA), within 30 days of the date the student was scheduled to return from the LOA and did not return.
Veteran’s Refund Policy

New Horizon Computer Learning Centers Veteran’s Refund Policy complies with CFR 21.4255. In the event the veteran or eligible person fails to enter the course, withdraws, or is dismissed at any time prior to completion, any unused portion of tuition, fees, and other charges is refunded. Any amount in excess of $10 of the application/registration fee is subject to proration. The amount charged will not exceed the exact pro-rata portion of total charges. The length of the completed portion of the course will be prorated over its total length, and the exact proration will be determined by the ratio of the number of days of instruction completed by the student, to the total number of instructional days in the course. Refunds are made within 40 days of the last date of the student’s attendance.

Grievance Procedures

If you encounter any problems concerning the education or administration of this program, please contact your Instructor immediately and state your concerns. If you cannot come to an agreement and understanding with your Instructor please document your concerns in writing. The issue will not be addressed until a written grievance has been submitted in the following order to New Horizons Staff:

- 1st level - Your Guidance Counselor
- 2nd level - Your Campus Education Consultant
- 3rd level - Director of Career Development
- 4th level – President / CEO

If the 1st level staff (Guidance Counselor) has not responded to your grievance issue in a satisfactory manner, please proceed to the next level of authority.

If you are not satisfied with our assistance and have exhausted all staff levels of the grievance procedure, you may appeal in writing to:

Arizona State Board for Private Postsecondary Education
Address: 1400 W Washington St # 260, Phoenix, AZ 85007
Phone : (602) 542-5709
https://ppse.az.gov

Reimbursement to Veterans and Eligible Persons

For information or for resolution of specific payment problems, the Veteran should call the DVA Nationwide toll free number at: 1-800-827-1000

Student Services

New Horizons offers a variety of resources to support students in their academic achievement, educational goals, personal growth, and professional development. These resources advance overall student development and become an integral component of the educational process, with the ultimate goal of strengthening learning outcomes. Students are provided with Practice Tests and are counseled through their learning experience. Students also have access to Counseling Services, they simply request an appointment.

Academic Advising

Our Educational Advisors assist our students to choose programs that will help them design a career development program that will allow them to reach both short term and long term goals. Our goal is to assure success. Our Advisors and Students Services team also assist our Veteran students with referrals to agencies who can assist as situations arise.

Learning Resources & Library Services

New Horizons has appropriate learning resources to complement its programs of study. NEW HORIZONS DOES NOT HAVE LIBRARY SERVICES.
Privacy Act

New Horizons with the Family Educational Rights and Privacy Act of 1974, as amended. This Act protects the privacy of students’ educational records, establishes students’ rights to inspect and review their academic records and provides guidelines for correcting inaccurate and misleading data through informal and formal hearings.

Prior Credit Evaluation

This institution will inquire about each veteran’s previous education and training, and request transcripts from all prior institutions, including military training, traditional college coursework, and vocational training. Previous transcripts will be evaluated and credit will be granted, as appropriate.

Schedule of Fees and Tuition Charges

Tuition is dependent on the specific list of courses within each program that the student has enrolled in, in accordance with the training and education path outlined between the student and Education Consultant. Tuition costs listed in this catalog can differ in charges with monthly promotion discounts and course specification. Tuition costs for each program reflect a maximum cost for every course listed within each program. Additional information on tuition, fees, supplies, and refunds can be found in the Sample Enrollment Agreement and within each program section within this catalog. Details should be reflected in Enrollment Agreements.

STUDENT POLICIES

Attendance & Tardiness

(Veterans: please refer to and abide by these policies as well as the related “Attendance” policies on page 56)

We require students to arrive to class on time. If a student arrives more than 15 minutes late, we may allow another student to take their place in class. If students arrive more than 30 minutes late, they will not be admitted to class. If the class is a multiple day class (2-5 days long) and the student is more than 30 minutes late or the seat is relinquished due to tardiness, the seat is relinquished for the entire length of the class (2-5 days long). The student will need to reschedule the class. If a student misses more than 20% of a program, a certificate of completion will not be awarded. If an absence or tardy is absolutely necessary, we require that you notify us by calling The Customer Service desk at your local campus on or before the date(s) in question.

Accumulation of tardiness and/or absences during a reporting period (as outlined below) may result in a Recovery Schedule Evaluation Period (RSEP) or Dismissal from the program.

• A Reporting Period = 1 Month
• Absence = 2 or more hours of unattended class time per day. This is a 7-hour deduction from attendance per day.
• Recovery Schedule Evaluation Period (RSEP) = 1 Month.

The performance during this period will be reviewed. If attendance does not improve, a student may be dismissed from the program. RSEP is initiated when a student has more than 3 Tardies or more than 2 Absences. Successful completion of courses requires an 80 percent attendance rate.

New Horizons requires that students attend scheduled classes and stay for the duration of instruction. Adequate attendance is determined by productive training sessions of 18 hours per week for each month of training within the student’s declared term. Hours per day vary within different Program Terms. Completion of Training Certification is awarded upon the completion of class instruction AN ASSESSMENT SCORE OF 70% OR HIGHER AND A MINIMUM OF 80% ATTENDANCE. Program Certification is dependent upon the successful attempt of the Certification Exam. Attendance is tracked by the School Certifying Officials. Acknowledgement of class attendance by the School Certifying Official is required and documented on the Student’s Attendance Record daily in accordance with the Program Term and Enrollment dates. Any unexcused absences, incomplete programs, or insufficient training hours will be considered an absence or noncompliance and will affect the student’s Veteran’s Education Benefits Certification.
Program Interrupt-Extension Policy / Leave of Absence / Withdrawal

All written requests for a “Leave of Absence”, “Training Extension”, or “Reinstatement” will be considered. These are granted to students at the discretion of the school. Students will be allowed a maximum THREE Leaves of Absences during their training program. Each Leave should not exceed 15 days. These interruptions or reinstatements into a program are subject to space availability. Students who interrupt from one class and transfer to the next available class will be responsible for any cost incurred due to any change or upgrade made in course kits or books. If an upgrade occurs, the added cost will be the sole responsibility of the student. New Horizons will not incur any of the additional costs.

Suspension or Dismissal

It is the intention of New Horizons to provide the most effective learning and training environment for our students. Therefore, it is imperative that our staff maintains and enforces guidelines that will ensure the best possible educational atmosphere for the students. The following are general examples of behaviors and actions that may lead to a student’s suspension and/or dismissal:

1. Inappropriate and/or violent conduct displayed by the student.
2. Inappropriate clothing, or improper clothing attire, and/or indecent exposure.
3. Disrespect for New Horizons property and equipment.
4. Software piracy or violating copyright rules and regulations.
5. Recurring attendance problems despite continuous meetings with the Education Consultant and/or Site Manager to rectify the issues.

The general levels of reprimand are as follows:

The student will meet with the Education Consultant or Site Manager to discuss the inappropriate conduct and the respective consequences.

The second level, if the problem persists after the primary level of reprimand has been exhausted is to suspend the student [no longer than thirty (30) days] from the training facility. A mutual plan will be discussed and agreed upon by the Education Consultant, Site Manager and the student. Once all parties agree upon this mutual plan, then the student will be reinstated.

If the primary and secondary levels do not resolve the inappropriate behavior, then the student will be terminated from the training program. However, if the inappropriate behavior displayed violated any section of the federal, state, and local penal codes, than it is under the discretion of New Horizons to terminate the student from the training program and facility.
Grading Standards

<table>
<thead>
<tr>
<th>GRADE(S)</th>
<th>New Horizons does not issue letter grades. Courses are graded on a Pass/Fail system.</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>PASS 70% - 100%</td>
</tr>
<tr>
<td>F</td>
<td>FAIL less than 70%</td>
</tr>
<tr>
<td>C</td>
<td>COMPLETE A Completion Certificate is granted when a student completes a minimum of 80% of attendance and passes the New Horizons course post assessment quiz with a minimum score of 70%.</td>
</tr>
<tr>
<td>I</td>
<td>INCOMPLETE When a requirement of a course has not been completed for acceptable reasons (excused absence, additional tutoring required…) and the rest of the academic work is passing, a grade of &quot;I&quot; (incomplete) may be made and additional time granted. An &quot;I&quot; grade, and amount of additional time is at the discretion of the instructor. At the discretion of the Admissions Representative or Admission Director, the student may be allocated up to five (5) business days following the end of the class to complete the Corrective Action and Successfully Complete the class.</td>
</tr>
<tr>
<td>W</td>
<td>WITHDRAWN A student will be determined to be withdrawn from the institution if the student has not attended any class for 30 consecutive class days or any student who violates this student conduct policy may be placed on advisement, suspension, or withdrawn from the program.</td>
</tr>
</tbody>
</table>

A Completion Certificate is granted when a student completes a minimum of 80% of attendance and passes the New Horizons course post assessment quiz with a minimum score of 70%. New Horizons Student Services Staff performs a monthly progress report for all students where each student’s attendance and academic progress is reviewed. **(Veterans: please refer to and abide by these grading and attendance policies as well as the related “Satisfactory Academic Progress” and Attendance policies on page 40)** Students with substandard progress are alerted and mentored by our Student Services Staff. Our Education Advisor will structure a learning plan to assist the student. When a requirement of a course has not been completed for reasons acceptable to the instructor and the rest of the academic work is passing, a report of "I" (incomplete) may be made and additional time granted. The "I" (incomplete) is only granted at the discretion of the instructor.

Credit Evaluation Policy

Students who enter New Horizons with previous training in the course to be pursued will be tested upon enrollment and when appropriate, be given credit for prior education and/or experience. Evaluation will be based upon a written exam, an oral exam, official documentation or certificates or a combination of the above criteria. Credit will be recorded on enrollment record and the length of the course shortened proportionately. Tuition will be adjusted accordingly. In addition the student and the Department of Veteran’s Administration (DVA) shall be notified. All prior training is subject to evaluation.

Reentrance

Conditions for re-enrollment will be approved only after evidence is shown to the School Director’s satisfaction that the condition, which caused the interruption for unsatisfactory progress, has been rectified.

Certification Testing

New Horizons Programs do include the cost of certification exams unless otherwise noted in the program. Each student is financially responsible for the cost of exam registrations. Exam registration fees vary and are established individually by each certifying body (Microsoft, Novell, CIW, CompTIA etc.). Appointments for exams are registered and purchased from Prometric. Exam appointments may be made via the Prometric website at [www.prometric.com](http://www.prometric.com) or via telephone at (800) 733-3926. If you schedule an exam with Prometric and fail to make that appointment, Prometric will charge you for that exam.
Completion Requirements
Completion requires a minimum of 80% course attendance and a passing score of 70% on all New Horizons post class exams.

Equipment
Manuals and equipment for application classes will be distributed at the beginning of each individual course. The Novell, Microsoft, CIW, CompTIA and CISCO training materials (Student Kits) are given to each student at the beginning of each course. These kits become the property and responsibility of the student; by no means should any student material or property be left in a classroom unattended. As a note, replacement costs for some of these kits are as much as $300 plus tax. For security reasons, the classrooms will be locked at the noon break and students will not be allowed to stay and study. Be advised: The photocopying or reproduction of any copyrighted material (books, computer data, files, etc.) may be a violation of governing laws and will not be allowed. This, along with any theft of New Horizons’ or other student’s hardware, software, books or personal belongings may lead to immediate dismissal from the program.

Student Conduct
Students must abide by all school policies and regulations. This includes the proper use of software, hardware, classroom behavior, dress code, respect for the instructor’s authority, completion of courses in the designated time frame, and adherence to attendance policies.

New Horizons believes that no student has the right to interfere with another student’s ability to learn. If any student exhibits behavior that hinders that right, they will be asked to leave the classroom. Children are not allowed to accompany parents into any class or to labs. Students are prohibited from unlawful possession, use, or distribution of illicit drugs, alcohol, or weapons of any kind. No student will be allowed to use any verbal, physical, or discriminatory threats or abusive language toward another student, or member of the staff. The use of profanity is strictly prohibited. Discriminatory remarks of any kind will not be tolerated and may result in termination from the program (See Non-Discrimination Policy on pages 21 and 27). Any violation of this conduct policy should be brought to the attention of the Instructor immediately. These concerns can be made verbally, or in writing as stated in the grievance procedures described in this catalog.

Any student who violates this student conduct policy may be placed on advisement, suspension, or dismissed from the program. Any courses that are missed due to violations of the conduct policy must be made up, and are the student’s responsibility.

Student Dress Code
New Horizons “business casual.” New Horizons is a corporate client-based atmosphere. You may encounter a future employer in the hallway or break-room. Therefore, students are requested to wear clothing that is clean, and appropriate. It is further requested that students refrain from wearing the following articles of clothing: sandals, shorts, sweats or any shirt that may expose your midriff. Please use your best judgment in this matter. If you are observed in inappropriate attire, you may be asked to go home and change.

Software Piracy and Personal Items
In accordance with copyright laws, all New Horizons students are prohibited from copying any of the software loaded on the school’s machines. Please understand that any student found doing so may be terminated from the program. Students are not allowed to bring any of their personal computers or related software and hardware items on any New Horizons campuses to be connected or used with the school’s equipment. New Horizons shall not be held responsible for any lost or stolen items belonging to any student while on any New Horizons campus.


Payment Policy

Programs of four months, or less, may require payment of all tuition and fees on the first day of instruction. Programs designed to be four months or longer, require 50 percent for tuition along with courseware cost for payment at the time of enrollment. When 50 percent of the program has been completed the remaining payment is due. The limitations in this section shall not apply to any funds received by an institution through federal and state student financial aid grant and loan programs, or through any other federal or state programs. (An institution that provides private institutional loan funding to a student shall ensure that the student is not obligated for indebtedness that exceeds the total charges for the current period of attendance. At the student's option, an institution may accept payment in full for tuition and fees, including any funds received through institutional loans, after the student has been accepted and enrolled and the date of the first class session is disclosed on the Enrollment Agreement.

Names and Qualification Governing Body and Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin M. Landry</td>
<td>CEO 11 years at New Horizons BA NAU MBA National University</td>
</tr>
<tr>
<td>Cindy Sutherland</td>
<td>VP of Career Development 11 years at New Horizons BA CSUF MASTERS CSUDH</td>
</tr>
<tr>
<td>Ryan M Landry</td>
<td>VP and General Manager 9 years at New Horizons BA Chapman University MASTERS MIT (2017)</td>
</tr>
<tr>
<td>Vic Emurian</td>
<td>COO 10 years at New Horizons BA CSUF</td>
</tr>
<tr>
<td>Anna Nursalim</td>
<td>CFO 11 years at New Horizons MBA Seattle Pacific University</td>
</tr>
<tr>
<td>Laura Noid</td>
<td>VP of Human Resources 7 years at New Horizons BA University of Texas</td>
</tr>
<tr>
<td>Kathryn Hahne</td>
<td>Education Advisor BS Alabama A&amp;M MS University of Arizona</td>
</tr>
<tr>
<td>Jeremy Janov</td>
<td>Student Services Guidance Counselor 11 years at New Horizons BA University of Phoenix</td>
</tr>
</tbody>
</table>

Veteran Student Study Commitment

Prior to enrollment Veteran students will make a commitment to the amount of time they will commit to the school weekly. Each Veteran will complete the Veterans Disclaimer and Veterans Addendum and Student Bill of Rights and Considerations Prior to enrollment

Weekly Hourly Commitment

- Full Time 18+ Hours per week (20+ Hours for Chapter 31)
- ¾ Time 13+ Hours per week (15+ Hours for Chapter 31)
- ½ Time 9+ Hours per week (10+ Hours for Ch33 for Housing & Chapter 31)
- Less than ½ Time 5+ Hours per week (not available for Chapter 31)
- ¼ Time Less than 4 Hours per week (not available for Chapter 31)
Map of Campus

Tucson Center Floor Plan

[Diagram of the Tucson center floor plan showing locations of classrooms, offices, and other facilities.]

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CERTIFIED INSTRUCTORS

FACTORY MEMBER

EXPERIENCE & QUALIFICATIONS

Diane Nelson
Microsoft Office Master and Applications Instructor
Bachelor of Arts – San Diego State University
Diane Nelson is an Applications Instructor with New Horizons Computer Learning Center of Tucson. Diane has over 25 years of experience in the design industry, both as a commercial designer and trainer. Diane has worked with the Adobe Creative Suite for multiple generations and has assisted organizations on the latest version of the Adobe Creative Suite 6. She is certified in Adobe and proficient in most applications within the Suite, including Photoshop. Diane has always enjoyed training others and has done so in various capacities. She spent 25 years as a commercial designer, creating training manual documents, as well as handling new hire training. Diane also served as a Peace Corps volunteer, where she taught art in the primary school and computer courses to adults who had never touched a computer before.

Jessica Brown
Microsoft Office Specialist and Applications Instructor
Bachelor of Arts – UNC Wilmington
Jessica Brown is an Applications Instructor with New Horizons Computer Learning Center of Tucson. She has over eight years of experience in the training industry, both with New Horizons Computer Learning Center of Tucson and as an in-house corporate trainer. Jessica has worked with the Microsoft Office suite for multiple generations and has assisted organizations on the latest roll-outs of Windows 8 and Office 2013. She is certified in Microsoft Office and proficient in all versions of MS Office applications, including Access, Excel, Outlook, PowerPoint and Word. Jessica uses a combination of theoretical and real-world examples to inform her teaching method, although she leans towards real-world examples most, as it has more relevance to utilizing concepts in the working environment. In 2015, Jessica walked stage as a Top 25 Instructor in the Worldwide Network.

Patrick Galligan
Microsoft Office Specialist and Applications Instructor
Bachelor of Arts – Columbia College Masters in Education – Loyola University
After the chilly seasons in Chicago, Patrick decided to move to sunny San Diego and continue his teaching passion in California. After eight years in high school and adult education, technology found his niche. As a hands on trainer, Patrick connects to the real world. “I have always maintained that no matter what I am teaching, there must be an application outside the classroom. Patrick’s background as a video producer, project manager and media coordinator, give him the ability to connect the classroom to the real world. Past experience professionally using Microsoft Office products influences his teaching, from organization, to orders, to pitching a new project to a client. The best teaching moments for Patrick come when students see that “aha” moment and can immediately begin to improve their daily activities.

Genaro L. Moran
Applications Instructor
Microsoft Office Specialist: Word, Excel, PowerPoint, Access, Outlook, Quickbooks, Great Plains
Bachelor of Arts in Finance- Cal State University Fullerton, MBA Liberty University, Doctoral Candidate in Organizational Management- Jones International University
Genaro Moran is both an Applications instructor with over 30 years of Business and Educational field experience, working with various office applications. As a trainer, he holds more than 15 years, using real world situations to help his students understand. Genaro trains via all three of our training modalities; the traditional classroom environment, Online LIVE virtual training and On- sites. His teaching is based on both theoretical and real-world examples. Genaro specializes in Excel and Spanish based deliveries.
CERTIFIED INSTRUCTORS

FACULTY MEMBER          EXPERIENCE & QUALIFICATIONS

Imee Leverette
Associates of Arts in Fashion Design from FIDM in Los Angeles, Ca. A Bachelor of Arts from Ashford University and a Master of Arts in Education from Ashford University
Imee Leverette comes from 15+ years of experience as a Senior Media Graphic/Apparel Designer for Action Sports Industries, 8 years as an Editor and Art Director for Tiaregirl Magazine in Hawaii. She also holds 4+ years’ experience as a Higher Education instructor, teaching Adobe Creative Suites: Illustrator and Photoshop at Art Institute, FIDM and Mira Mesa College, with her concentration on Digital Art Design and Technical Drawing with Mac OSX and Windows platforms.

Andrew Hamilton
Bachelor of Arts – Denison University Applications Instructor Microsoft Office Certified
Andrew has a vast knowledge base as a Windows based applications instructor in the many client sectors of business. His experiences from the film and medical industries helps him to provide real world experience with informed software applications knowledge to out his classroom delivery. Andrew has worked notable clients such as Dole, The Directors Guild of America and Kaiser Permanente.

Jesse Clymer
Applications Instructor Lean Six Sigma Black Belt, Google Analytics, Microsoft Office Master
MBA – Robert Morris University
10+ years in management including operations, project, analytical, hospitality and much more. Everything from starting small business, managing and growing medium sized ones, to working in management in Fortune 100 companies. After obtaining a Master’s in Business Administration, I began a fast tracked career path that has ultimately led myself to New Horizons Computer Learning Center of Tucson. During this ascension, it has provided myself with a wealth of knowledge and experiences from various disciplines across the management landscape. By having experiences in both different types of management, as well as different industries and company sizes, it has provided myself with a well-rounded tool set. This tool set is part of what I use to provide the best learning experiences possible for my students as clients, as I motivate them to succeed.

Phillip Dunn
Applications Instructor Microsoft Office Master and Business Skills
16+ years in the training industry. Everything from starting small business, managing and growing medium sized ones, to working with management from major corporate entities. It's amazing where Microsoft Office has taken Phillip. He has trained rocket scientists at JPL, movie makers at Sony, Executives at Devon Energy and BP and Automakers like Toyota and Hyundai. Phillip also excels at Business Skills delivery and is currently studying Scrum methodologies.

Jeremy Collins
Microsoft Office Specialist and Applications Instructor
Master of Education – Mercy University
Jeremy Collins is an Applications Instructor with New Horizons Computer Learning Center of Tucson. He has over twelve years of experience in the training industry, both with New Horizons Computer Learning Center of Tucson and as a technology trainer. Jeremy has worked with the Microsoft Office suite on every version since Office 2000 and has assisted organizations on the latest roll-outs of Windows 8 and Office 2013. She is certified in Microsoft Office and proficient in all versions of MS Office applications, including Access, Excel, Outlook, PowerPoint and Word.
CERTIFIED INSTRUCTORS

Ronald Marsh
CIW, Adobe Certified, MOS Master and Applications Instructor
BA Communications/Advertising, from the University of Kentucky
Ron has over 20 years certified computer training experience with New Horizons Computer Learning Center of Tucson and over 27 years as a trainer in some form or another. Ron has a proven track record of reliability and responsibility with both Consumer and Corporate clients. Ron’s list of competencies is one of the largest in the company. Some of Ron’s notable clients are Warner Brothers, California Resource Corporation and the US Attorney’s office.

Christopher Dominguez
Lean Six Sigma Black Belt, ITIL Foundations, Microsoft Office Specialist and Applications Instructor
B.S. Computer Information Science Coleman College, San Diego
Chris has 25+ years in Technical Support Management, Software Development, Infrastructure Management and End User training. His diverse career has provided him with examples for the benefits of proper training, as well as the consequences of its absence. Chris places an emphasis on great customer service, professional development and how to balance independence with being a contributing team member. His proficiency in not limited to Microsoft. He also performs well in the Six Sigma, ITIL and Business Skills realms as well.

Gabe Chapa
MOS Master, Lean Six Sigma Black Belt, MCT
Gabe began his career in the information technology field in 1997. Venturing into the field as a computer programmer allowed him to have a basic understanding of computers and how they worked. This led to a programming position as a Project Analyst with Experian, providing the first steps towards his current career as an Applications Instructor with New Horizons Computer Learning Center of Tucson. Gabe has seven years of experience as an instructor. Gabe is a three time winner of Top 25 Instructor in the Worldwide Network.

Barbara Benneian
Microsoft Office Specialist, Adobe Ace and Applications Instructor
Applications instructor with over 17 years of training experience. She joined New Horizons New Horizons Computer Learning Center of Tucson in 2014 and trains via all three of our training modalities; the traditional classroom environment, Online LIVE virtual training and On- sites. Her teaching is based on both theoretical and real-world examples. Barbara has worked with notable clients like Cedars Sinai, 20th Century Fox and

Matt Van Rhysseghem
Microsoft Office Specialist, CompTIA A+, Sec +, Net + and Applications Instructor
With a lengthy background in management, training and computing, Matt has been knowledgeable in many areas of the IT industry including hardware, software and networking. Matt has been an instructor with New Horizons Computer Learning Center of Tucson for over 2.5 years with training focused primarily on software applications, ranging from Microsoft Office and Windows to cloud-based services like Google Applications and Office 365. In addition, his experience with the CompTIA certification objectives, leading instruction for both A+ and Network+. Free time activities include hiking, gaming, reading, writing and basically anything that gets me outside and moving. Matt is a great fit at New Horizons Computer Learning Center of Tucson as it combines his love of computers with his love of conversation and social interaction. In his words “I absolutely love what I do and think that there's no better feeling than helping someone solve a problem they've been struggling with or seeing that light bulb come on when you show them something that they had maybe never considered possible”
CERTIFIED INSTRUCTORS

Mia Gwyn
Applications Instructor Microsoft Office Certified
Bachelor of Arts – University of Colorado, Boulder.
As an experienced technology expert and educator with over 10 years experience, Mia connects to her students at a very relatable level. Her practical and hands on approach encourages students to learn and not to be afraid of not knowing the program. Mia has been awarded as a Top 25 Instructor in the Worldwide network under two different ownership groups, which shows her stability and continued high level of performance. Mia focuses on Business Skills, Microsoft programs including high level VBA, Access and SharePoint as well as being able to deliver in Spanish as needed.

Tony Bhawani
Applications Training Manager/Instructor
Master of Business Administration (Geographic Information Systems) from University of Redlands
Bachelors of Science in Business Administration from University of Redlands
Tony Bhawani has been an Applications Instructor with New Horizons Computer Learning Center of Tucson and is now the Applications Training Manager. In addition to his applications training experience, he has worked in education as a tutor at both the primary and secondary school levels. Tony has been involved in many Microsoft Delivery Events, including the latest rollouts of Windows 7 and Office 2010, 2013 and 2016. He is certified in Microsoft Office, and proficient in all versions of MS Office applications, including Access, Excel, Outlook, PowerPoint, and Word.

Robert Hanon
Microsoft Office, Adobe and Applications Instructor
Bachelor of Arts – California State University, Fullerton.
Bob has been teaching for over 13 years to animators, designers and end users in the corporate realm. As an experienced and published cartoonist, Bob has worked with such companies as Sega America and Apple. Bob describes his training as an “experience,” emphasizing not only learning but also steps in efficiency to improve his student’s job performance. Bob teaches various platforms in both the Microsoft Office, 365 and Adobe Creative Suite.

William (Bill) Berger
MCT, MCSE, MCSA, MCTS, MCP and ITIL, BA in MIS from California State University, Fullerton
Bill has over 25 years of experience in IT consulting and training. He joined the New Horizons Computer Learning Center of Tucson team in 1996. During this timeframe, he received recognition from New Horizons as Instructor of the Year, a Top Ten Technical Instructor in the United States, a Top 5 Exchange Instructor in the World and the Top Exchange Instructor in the United States. Bill’s areas of expertise include Microsoft Server and Microsoft Exchange. Additionally, Bill holds ITIL certifications at the Foundation and Intermediate levels.

Gerald (Gerry) Riani
MCT, MCSE, MCSA, MCTS, MCP, RHCI, RHCE, CompTIA A+, Network+, Security+, Linux+, Mobility+ and Cloud+, BA in English Literature from the University of San Diego
After an initial career in the Financial Services industry, Gerry transitioned into an Information Technology career in 1999. He has worked as a Technical Instructor for more than 17 years. Additionally, from 2000 to 2014, he held the position of Chief Information Officer for New Horizons Computer Learning Centers of South Florida. In 2014, he joined the New Horizons New Horizons Computer Learning Center of Tucson team in 2014 as a Technical Instructor. As a Red Hat Certified Instructor and Engineer, Gerry’s primary training focus has been with various Red Hat software products, especially Red Hat Enterprise Linux. Additionally, Gerry teaches classes covering various Microsoft technologies, as well as a number of CompTIA certification preparatory classes. Currently, Gerry also holds the position of Technical Training Manager for New Horizons Computer Learning Center of Tucson.
CERTIFIED INSTRUCTORS

James Nelson
MCT, MCSD, MCSA, MOS and CompTIA Project+, BA in Communications from California State University, Fullerton
James has more than 20 years of experience in the IT industry focusing on database administration, programming and design. James joined the New Horizons Computer Learning Center of Tucson team in 1998. During this timeframe, James’ principal training focus has been with Microsoft SQL Server administration, database design and programming, data warehousing and business intelligence. In addition, James teaches classes covering various other technologies such as Microsoft SharePoint, Microsoft Excel and Access VBA and Project Management.

James Hanavan
MCT, MCSE, MCSA, MCITP, MCTS, MCP, CCSI and CCNA, BA in History from University of California, Santa Barbara
James has more than 25 years of experience as an IT consultant and trainer and he joined the New Horizons Computer Learning Center of Tucson team as a Technical Instructor in 1995. James specializes in the design, planning, implementation, management, maintenance and securing of Windows Server systems, Active Directory, Group Policy, Microsoft Exchange Server, Microsoft Skype for Business and Microsoft System Center. Moreover, as a Cisco Certified Systems Instructor, James delivers training for students interested in obtaining their Cisco CCNA certification.

Nicholas (Nick) Lane
MCT, MCSE, MCSA, MCITP, MCTS, MCP, EC-Council Certified Instructor, CEH, CompTIA A+, Network+, Security+, CASP and Cloud Essentials
Since 1999, Nick has provided Technical Solutions, Systems Administration, Desktop Support, Technical and Applications Training to thousands of satisfied customers. He joined the New Horizons Computer Learning Center of Tucson team in 2005 and, over that timeframe, Nick received recognition as one of the Top 25 Technical Instructors in the World on five separate occasions from New Horizons. Nick specializes in delivering Microsoft, CompTIA and EC-Council technical training.

Rhett Williams
MCT, MCSE, MCSA, MCITP, MCTS, MCP, RHCI, RHCA, RHCE, CCSI, CCNA, CompTIA A+, Network+ and CTT+. BA in History from California State University, Fullerton
Rhett has over 30 years instructing experience and he has been a technical instructor for New Horizons Computer Learning Center of Tucson since 1996. He has a wide range of technical training capabilities including network operating systems, database administration and development, application development, internetworking and network security. As a Red Hat Certified Architect and Instructor, Rhett’s training focus has been on various Red Hat technologies, especially Red Hat Enterprise Linux, Red Hat Virtualization and Red Hat OpenStack. He received recognition as a Top 25 Technical Instructor in the World from New Horizons and, in 2013, Red Hat recognized Rhett as their Training Advocate of the Year.

Bill Sullivan
MCT, MCSE, MCSA, MCITP, MCTS, MCP, CISSP, CompTIA A+, Network+, Security+, Cloud Essentials and CASP, BA in Physics from the University of California, Berkeley
As a US Navy veteran, Bill served in the Persian Gulf where he worked as a Fleet Instructor and Maintenance Check Pilot. Prior to beginning his career in Information Technology, Bill held the positions of Analyst and Total Quality Management Systems Instructor at Douglas Aircraft Company, as well as an Associate Professor of Aircraft Mechanics at Northrop University. Since 1994, Bill has held the position of Technical Instructor with New Horizons Computer Learning Center of Tucson. As a Technical Instructor, Bill’s focus has been on training and assisting students new to the IT world in becoming IT professionals and guiding them along the way to obtaining their Microsoft and CompTIA certifications. On three occasions, Bill received recognition as one of the Top 25 Technical Instructors in the World from New Horizons.

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CERTIFIED INSTRUCTORS

Joseph (Joe) Ng
MCT, MCSE, MCDBA, MCSA, MCTS, MCP, CCSI, CCNA, VCI, VCP, AS in Computer Information Systems from Santa Monica College
In addition to working as an IT Consultant, Joe has been an IT Technical Instructor since 1999. He has been a part of the New Horizons Computer Learning Center of Tucson Technical Instructor team since 2001. Joe’s areas of expertise are varied and include a number of Microsoft technologies, especially Windows Server and Microsoft Exchange, Cisco routing and switching technologies, as well as VMware’s vSphere and Horizon products.

Mazhar (Maz) Haq
VCI, VCP, RHCI, RHCE, PMP, PRINCE2 Foundation and Practitioner in Project Management, CompTIA Linux+, BS in Computer Science from California State University, Los Angeles
Prior to joining New Horizons Career Development Solution, LLC, Maz held a variety of IT-related positions with Paramount Pictures where he gained hands on experience with products from vendors such as Microsoft, Citrix, Cisco and VMware. He has been a part of the New Horizons New Horizons Computer Learning Center of Tucson Technical Instructor team since 2013. Maz’ training expertise are in the areas of VMware technologies, such as vSphere, Horizon and NSX, plus Red Hat Enterprise Linux and Project Management. In 2015, Maz received recognition from VMware as one of the top VMware Certified Instructors in North America.

Kent Tuominen
MCT, MCSE, MCSA, MCITP, MCTS, MCP, BS in Marketing from Cal Poly Pomona
As the son of two teachers, Kent believes that teaching is in his blood. Kent initially joined New Horizons New Horizons Computer Learning Center of Tucson in 1996, first as an Applications Instructor and later transitioning into the role of Technical Instructor. After a period pursuing other opportunities within the IT field, Kent rejoined New Horizons Career Development Solutions in 2012. Kent’s training focus has been in the area of Microsoft technologies, including the deployment, installation and management of various versions of the Windows Client and Server operating systems, Active Directory and Group Policy, as well as Microsoft Exchange Server. For 2016, New Horizons recognized Kent as one of the Top 25 Technical Instructors in the World.

Dennis Thibodeaux
MCT, MCSE, MCSA, MCITP, MCTS, MCP, CISSP, EC-Council Certified Instructor, CEH, CHFI, CFR, CISA, CISM, CompTIA A+, Network+, Security+, CASP, Linux+, Cloud+, Mobility+ and Project+, BS in Mass Communication from Middle Tennessee State University
Dennis Thibodeaux is a technology educator and IT professional who has been a Microsoft Certified Professional since 1998. As an instructor, he draws on his extensive experience as an Information Systems Security Management specialist, Systems Engineer and Network Administrator. Dennis joined the New Horizons Computer Learning Center of Tucson Technical Instructor team in 2014. Dennis brings real-world security experience and solid business skills to the classroom, often using his own professional activities as examples. His skillset includes vulnerability assessment, risk management, network security, application security, physical security, incident response and digital forensics. As an Information Security industry analyst recently put it, “Leaders like Mr. Thibodeaux are needed to usher in the next wave of maturity for InfoSec- a period characterized by the fusion of business and IT.” For 2016, New Horizons recognized Dennis as one of the Top 25 Technical Instructors in the World.
CERTIFIED INSTRUCTORS

EXPERIENCE & QUALIFICATIONS

John DeVries
MCT, MCSA, MCTTP, MCTS, MCP
John has a wide reaching and impressive range of prior experience within the IT industry. For over 30 years, he worked as a product and marketing manager in the computer and data communications industries. Additionally, during this same period, John ran his own web design, software development and consulting business. John began his career as a Technical Instructor with New Horizons of Tampa, FL and he joined the New Horizons Computer Learning Center of Tucson team, in the same role, in 2016. John specializes in training IT professionals on Microsoft Azure cloud services, Microsoft Office 365 and Windows 10. Additionally, he also specializes on web development and programming leveraging technologies such as JavaScript, C# and Microsoft .NET. Besides his experience within the IT industry, John received the honor of serving as the Chair for a National Institute of Standards and Technology working group on telecommunications.

Jeff Zahorowski
MCT, MCSA, MCTTP, MCTS, MCP, CompTIA A+, Network+ and Security+, BS in Communications Studies from California State University, Sacramento
Jeff has worked in various positions within the IT industry over the past 25 years and he has been a Technical Instructor since 2000. He joined the New Horizons Computer Learning Center of Tucson Technical Instructor team in 2016. Jeff’s training expertise include Microsoft’s Windows Server and Client operating systems. Additionally, he focuses on assisting students new to the IT industry gain a foothold within the industry by obtaining their CompTIA A+, Network+ and Security+ certifications. Employees from companies such as Intel, Apple Computer, Oracle, Northrup-Grumman and the US Navy Fighter Weapons Schools have gained insight and technical knowledge from Jeff’s training events.

Martin Wuesthoff
MCT, SQL Business Intelligence and Data Modeling, Windows PowerShell Expert, Microsoft Exchange Server
Martin has been a successful technical trainer for nearly 2 decades. In that time he has trained thousands of students on many different Microsoft Server products included SQL Server, SSIS, SSRS, SSAS, SharePoint BI, PowerShell, Windows Server, IIS, ISA Server, SMS, SCOM, SQL Server, VB Scripting and Exchange Server. He is highly ranked by students and focuses on providing real-world examples and practical knowledge.

Patrick Shafer
CompTIA A+, CompTIA Network+.
Associates Degree in Communications – Sierra College - Rocklin, CA
20 years of building and maintaining computer systems. For the past year, I have been mentoring students who are looking to get certifications of their own. Certifications: CompTIA A+, CompTIA Network+.

Jason Burton
5 years of professional IT experience, 3 years of Teaching experience.
I have always had a passion for IT industry, in fact, my first jobs paycheck went to building my first PC. I was in the U.S Navy and used the G.I bill to pursue a degree in IT. After college, I became a student at New Horizon here in Las Vegas to finish my certifications and then went out to the IT workforce. Eventually, I was called back to New Horizons to work as IT / Instructor and I have been here for going on 3 years. While at New Horizon I have taught multiple CompTIA and Microsoft courses. My favorite topic and primary focus is Windows server. The best part of my job is seeing the knowledge start to make sense to students, also troubleshooting issues then being able to bring these examples to students.
CERTIFIED INSTRUCTORS

FACULTY MEMBER

EXPERIENCE & QUALIFICATIONS

Charlotte Augustine
Bachelors in Business Administration, Master of Science in Accounting. Certifications: CompTIA A+, CompTIA Network+, Microsoft Office User Specialist Certification, CIW Foundations Certification, Certified Public Accountant. 16 years of computer training experience. Held a position as a Corporate Training Administrator for five years in the banking industry developing and delivering training courses. Experienced with SQL and Crystal Reports.

David Dogue
Bachelors in Public Administration Human Resource Management. Over 25 years of computer experience including PC support specialist, helpdesk, database design, programming, network specialist and administration. SQL, Access, C++, Visual Basic, .NET, and Visual Studio proficiency. Held position as training curriculum development and trainer for five years. IT Director position held for three years.

Craig Ashley

Marco Quezada
Bachelors of Science Information Systems. More than 20 years of computer experience including website design, network administration, Teaching CompTIA A+, Network+, Security+ and Microsoft Office Specialist classes since 1996. Held many high level positions at educational institutions including Director of Marketing, Director of Compliance, IT Manager, and Computer Department Chairman.

Michael Sloane
Diploma in Electronic Technology – Edison Technical College, Van Nuys, CA (1986); Certified Novell Engineer, DELLPro Certification, Microsoft Certified Professional, Citrix Certified Administrator. 30 years of experience in IT implementation and management across multiple disciplines specializing in IT infrastructure management, application delivery and service delivery. One year with New Horizons Computer Learning Center of Tucson as an IT Tech / Trainer.

Jason Biskie
Bachelors of Information Security
Veterans Bulletin

I have received a copy of the Veterans Information Bulletin, which contains the rules, regulations, course completion requirements, and costs for the specific course in which I am interested.

eCourseware
New Horizons is committed to doing our part to conserve the environment and provide our students with the most technologically advanced “Best Practices” in IT training.

With eCourseware, you’ll be able to:

- Access course material on-the-go from your home or office
- Courseware is stored on a flash or thumb drive, so there is no need to tote around heavy books
- Ability to annotate or take notes directly in the eCourseware for future reference
- Download course content to hand-held and other personal electronic devices
- Interactive multimedia functions let you search through text to quickly find topics and answers

Weekly Hourly Commitment (select one)

☐ Full Time 18+ Hours per week (20+ Hours for Chapter 31)
☐ ¾ Time 13+ Hours per week (15+ Hours for Chapter 31)
☐ ½ Time 9+ Hours per week (10+ Hours for Ch33 for Housing & Chapter 31)
☐ Less than ½ Time 5+ Hours per week (not available for Chapter 31)
☐ ¼ Time Less than 4 Hours per week (not available for Chapter 31)

I understand that if I do not meet the required number of hours per week my program will be subject to adjustment and possibly suspension.

Start Date: ____________________________________________

End Date: ____________________________________________

Signature: ____________________________________________

Print Name: ____________________________________________

Social Security or C-Number: ________________________________

Enrolled By: ____________________________________________

*Please be aware it may take 30 days to certify you with the Veterans Administration.*
Veterans Addendum

Satisfactory Academic Progress Policy
Progress will be monitored at the end of each week of every program for all students receiving veterans’ benefits. If at the end of any week, the student’s grade falls below 70%, the student will be placed on academic probation for one week. If at the end of the probation period, the student’s grade is not raised to 70%, the Department of Veterans Affairs will be notified and benefits will be terminated.

VA Benefits
I understand that it is my responsibility to monitor my benefits. I also understand that I am responsible for the funding of my training.

Attendance Policy
A student will be placed on attendance probation if he or she is below 80% in attendance in any given week. The student must bring his/her attendance above 80% by the end of the following week to be removed from probation. If at the end of the probation period, the student’s attendance is not raised to 80% of scheduled classes, the Department of Veterans Affairs will be notified and benefits will be terminated.

I have received and understand the above-stated policies.

_________________________________________  ______________________
Students Name                                                                                                 Date

_________________________________________
Student’s Signature
Student Bill of Rights and Considerations Prior to Enrollment

This document must be given to enrolling Veterans and eligible persons when using GI Bill education benefits at a private postsecondary institution approved for the training of Veterans by the Arizona State Approving Agency. This is provided for informational purposes only and is intended to give you guidance in order to optimize the use of your VA education benefits:

• You have the right to investigate training alternatives. Be aware that tuition charged by institutions offering similar training programs can vary greatly. You may also seek payment of GI Bill benefits for other types of training or career objectives, including Apprenticeship/OJT and Entrepreneurships.
• You have the right to fully explore a program prior to enrolling. You may check out the school's facilities and equipment, inquire about instructors' qualifications and class sizes, observe a class, and talk to current students. You may also ask to contact recent graduates to learn about their experiences with the school.
• You have the right to check with the Better Business Bureau, or other consumer protection agency, to find out if complaints have been filed against the school. You also have the right to verify the school's standing with any accrediting association and/or licensing agency.
• You have the right to clear information about the value of the training. Are the credits transferable to other institutions you may attend in the future? Will the training satisfy requirements for employment, or is it necessary for the position you are seeking?
• You are entitled to clear data about the program's success rate. The institution will provide you with the completion and placement rates for the most recent years for which data is available. You will be given the definition of a "placement," including the length of time in the position. You will also be provided with the average starting salary.
• You are entitled to a clear statement of the total cost for completion of the program, including tuition, equipment and fees.
• You are entitled to a clear explanation, without coercion, of all financial aid options, before you sign up for any student loans.
  o You are responsible for paying off a loan whether or not you complete the program. Failure to pay off a loan can lead to financial problems, including inability to get a future loan or grant for another training program, inability to get credit to buy a car or home, or garnishment of wages through the employer. You must begin repayment of the loan in accordance with the terms detailed within the financial aid documents.
• You have the right to read and understand the contract, and all other materials, before signing up.
• You are entitled to a clear explanation of the school's cancellation/withdrawal policy and procedures, to understand how to withdraw or cancel, and be informed of any financial obligations you will incur.
• You are entitled to a clear explanation of the school's refund policy. If you withdraw from a course after the first day of class, an overpayment of VA benefits can result. Ensure that you review the school's refund policy to understand the consequences of withdrawing before the end of the term.
• You have the right to contact the Arizona State Approving Agency at [http://www.dvs.az.gov](http://www.dvs.az.gov) or the state consumer protection agency if you are unable to resolve a complaint with the school.

Student Signature ___________________________________________ Date __________